

**Planning Overview**  
**Spring 24 – Wild Isles**  
**Base 5, year 5 and 6**  
**Miss Phillips**

**Shadow of the**  
**Minotaur, Alan Gibbons**



**English**

*'These Myths. They're not just stories. They're real. They show us as heroes. They're our true nature.'*

Our class text this term is, *Shadow of the Minotaur*, Alan Gibbons, which will lead our learning to develop and enhance our reading and writing. Alongside this text, we will explore a range of other high-quality texts including a range of myths and legends from the Ancient Greek period. Through our gripping class text and other texts, we will be developing our inference skills to infer character's feelings, thoughts, and motives, identify how language contributes to meaning and provide reasoned justifications for our views. Using our reading, we will further develop our writing using parenthesis accurately, appropriate figurative language, exploring the use of different tenses and developing cohesion within and across paragraphs. We will be developing our writing of narratives with description, non-fiction and persuasive writing alongside practising text types learnt last term.

We will continue to build on our spellings from last term and ensure that spellings are applied accurately. We will have a specific emphasis on editing and improving writing to identify errors and make improvements.

**Mathematics**

*'What's more, he knew that the numbers were a stepping stone. Crack their mysterious code and he would be on his way to thwarting Reede.'*

In maths, we will build on our learning with place value and the four operations to further develop our understanding within fractions, decimals and percentages, measurement, shape, and statistics (with links made in computing). Year 6 will also develop an understanding of ratio and proportion and algebra. We will have a specific focus on applying our understanding of concepts to a variety of multi-step problems. This term we are also going to focus on showing our working out and recording key information to support us when problem solving.

We will continue with our daily arithmetic to improve accuracy, recall of key facts and application of these key facts.

**Science**

*'Seeing the plug, he reached down and yanked it from the socket.'*

We will be building on our learning from last term to further develop our understanding of electricity. We will learn how to create an electrical circuit using cells, wires, buzzers, switches, and buzzers. We will investigate how different components function within a circuit, for examples the brightness of the bulbs or the loudness of the buzzers.

Our STEM Day focus will be evolution, where we will learn about how living things have changed over time and how living things are adapted to suit their environment.

**Computing**

*'That's all. Just a very sophisticated piece of software.'*

We will be using J2E office to understand how to use spreadsheets to record data and then explore ways of presenting the data for analysis. This will build on a develop our learning in statistics in maths.

**History**

*'She held up a photograph, dated 1969. It showed a man in his garden. Obviously, Greece.'*

Our history will build on our learning from Autumn term. We will be making comparisons and links between the Ancient Roman and Ancient Greek civilisations and their influence on the western world. We will learn about the Ancient Greek cultures and key figures to understand the impact on the world. Within this we will learn about the Greek Gods and read a variety of myths and legends.

**Geography**

*'Mum and Phoenix prided themselves on their Greek roots.'*

In Geography, we will be learning about our world with a focus on the position and significance of latitude and longitude; the tropic of cancer and tropic of Capricorn, and time zones. We will explore these whilst looking at positions of Italy and Greece, including the Greek isles.

**Music**

*'The trill of seven-reed pipes brought him to his feet.'*

In music this term, we will be learning about chords and how these can be used within music to make it more interesting. We will use chords to compose a piece of music. We will also explore a variety of styles of music to discover how music from different social themes can connect us.

**Art**

*'The illusion was even better than the first time.'*

Our art this term will explore both Ancient Roman and Ancient Greek repousse artwork, which is an ancient form of art used to decorate metal items. The designs will be raised in relief from the back. We will create a sketch book of designs before embossing the copper with designs and appropriate tools. We will extend the patterns onto card surrounding the copper.

**PE**

*'There have to be tactics, strategy, a gameplan. Most of all, there has to be thought.'*

In PE we will develop control and balance through dance and gymnastics. We will then move onto further developing running skills within football to deepen our understanding of football skills and knowledge of the game.

**RE**

*'Mine is the power of prophecy.'*

We will begin this term learning about Islam with a focus on personal belief exploring what it means to be a Muslim today in the UK and how Muslims show community across the world. We will then explore personal belief within Christianity to explore what different resurrection makes for Christians.

**D&T**

*'Food. Fit for a King. Better than a hero!'*

Our DT will take us on a journey to celebrate culture and seasonality in Greece through exploring foods that the Ancient Greeks would have eaten and making pitta bread with tzatziki. We will then evaluate it after tasting it.

**R(S)E/PSHE**

In R(S)E, year 5 will be learning about puberty talking about puberty and the reproductive system and year 6 will be learning about online relationships and puberty, relationships, and reproduction. First aid this term will recap emergencies and calling for help and year 5 will learn how to deal with bleeding whilst year 6 learnt how to deal with choking.