

## English

*“Around the warming hearth, they listened to the poet’s story, enraptured, enthralled and entranced.”*

This term, we will use our focus on Beowulf to write a range of different texts, including:

- recount of a Viking feast
- narrative based on Grendel’s attack on Heorot
- non-Chronological reports linked to History learning
- Viking sagas to perform

We will follow the NC for reading, handwriting, spelling and grammar work.

## Maths

*“Hrothgar decided he would raise for his people a huge mead-hall. It must, he declared, be larger and more splendid than any mead-hall ever built.”*

We will follow the National Curriculum for year 4. This term will focus on multiplication and division, fractions. We will also learn about perimeter and area and use this to find out the area of longhouses in a Viking village.

## Science

*“Night after night, they feasted in Heorot ”*

We will also be using our history work on Viking and Anglo-Saxon diet to understand about teeth and the human digestive system. We will also be studying sound, finding patterns between pitch and volume of sounds and the objects that make them, as well as understanding how sounds is caused by vibrations.



## Base 4 Learning Journey Spring 2020 Mr Lindop

## Computer Science

*“Heorot is ours again, cleansed of evil and bright again with joy.”*

The children will learn about e-safety and using the internet safely and effectively to research information.

## Music

*“Night after night they feasted in Heorot and listened to the music of the harp”*

We will study “The Ride of the Valkyries” by Richard Wagner to listen and appreciate a different piece of programme music. We will improvise and compose our own music, learning about tempo, triads and using leitmotif .

## Art

*“the richest collar, the finest prize; more ornate and finely wrought than any I saw”*

We will look at Viking and Anglo-Saxon art, the symbols and motifs that features on artefacts. We will use these ideas to create printing blocks from polystyrene, string and lino cutting to print using ink.

## D&T

*“Only the best timbers were used, only the finest craftsmen.”*

We will design and use textiles to create Viking style bags for our learning journey books.

## History and geography

*“So roll back the years now, back to the fifth century before the birth of Christ, and come with me over the sea to the Norse lands.”*

We will learn about the Anglo-Saxon invasion and settlement of Britain, learning about the seven kingdoms. We will learn about the names of counties and their origins from this period of History. We will learn about how the Vikings and Anglo-Saxons lived day to day; their homes and what they ate.

We will also learn about the Viking raids and then later settlement by the Vikings in Britain. Though geography, we will learn the location of European countries using maps, focussing on the countries of origin of the Saxons and Vikings and understand the differences between Britain and Scandinavia, learning why many Vikings chose to settle here.

## PE

*“With my bare hands I shall grapple with this foul fiend”*

The children will learn gymnastics and football this term, focussing on both skills and games.

## RE

*“And every night the poet told them the story they most loved to hear: how god had made the earth in all its beauty”*

We will learn about Zakat in Islam and Easter through creative arts.

## Rights of the child

*“The kingdom was safe from its enemies, the people warm at their hearths and well fed.”*

The children will learn about the right to food, clothing, a safe place to live and to have your basic needs met through our study of how Vikings and Anglo-Saxons lived.