

**Planning Overview**  
**Spring 24' – Wild Isles**  
**Base 4, Year 4 & 5**  
**Ms Carden**

**The Steam Whistle Theatre Company**



**Art**  
***'Painted back drops were unrolled, swords snapped in two and paper mache heads trashed.'***  
This term in art, we will be developing our drawing skills, using Wrenbury Train Station as a stimulus.

**PE**  
In PE, the children will develop flexibility, strength, technique, control and balance through a range of games, dance and gymnastics. The children will also use running in isolation and, via football, apply basic principles suitable for attacking and defending.

**English**  
***'Glorious Shakespeare! Comedy, history and tragedy; alarms, excursions and monologues.'***  
Our Literacy this term will be led by The Steam Whistle Theatre Company, Vivian French, alongside a range of other high-quality texts. This story follows the wonderful adventures of a family theatre-troupe, touring Victorian England by train – a high-octane, high-drama romp, with a colourful company of characters. We will practise writing for different purposes and in various genres whilst working our way through the story, using it as a stimulus for writing. These writing opportunities will include story writing, non-fiction and poetry. Our reading skills will be further developed by looking at how we can ask questions to improve our understanding of what we read. We will continue to practise drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. We will also learn to further identify how language, structure and presentation contribute to the meaning of a text and predict what might happen from details stated and implied. In terms of spelling, we will continue to learn spelling patterns and rules weekly, as well as learning groups of words that are often misspelt.

**Science**  
In science this term, we will be learning about electricity. We will create simple electrical circuits naming the parts, cells, wires, bulbs, switches, and buzzers. We will also recognise common conductors and insulators and associate metals with being good conductors. Then we will learn to draw a pictorial representation of a circuit using conventional symbols.

**Music**  
***'It's a song about Life being Magic. She had always been envious of the great Marie Lloyd.'***  
In music, we will be exploring how different styles of music have different textures and how voices and instruments can be combined to create texture in music. 'Texture' refers to the layers of sound you hear in a piece of music. We will also be exploring music and its notes and melodies. This will involve lots of listening, singing and playing instruments such as the glockenspiel or on garage band to create our own melodies.

**Computing**  
This term, in computing, we will be learning how to create a quiz that includes selection answers as well as questions. We will also be learning to analyse and present data and information.

**History**  
***'But in just a few days a new company will be taking to the rails...'***  
Stepping back in time, we will be discovering the industrial revolution, its impact on the UK and the role of the railways which transformed the way we live today. We will explore the history of the local railways as well as across the UK.

**Geography**  
***'A company the scorns the limits of a geographical border.'***  
Geography this term takes us around Wrenbury, exploring the railway and from there we stretch across the UK to identify the positioning of the railways across the countries. We will be discussing and identify the reason for the position of the railways with a focus on settlements and land use. We will be stepping back in time to the development of the first railways up to the modern day railway systems in today's world.

**Mathematics**  
***'What else can we do? We can't make shillings out of pennies.'***  
This term in maths we will continue to follow the Year 4 and Year 5 mathematics National Curriculum. We will continue to work on embedding key facts, place value and methods of calculation through our daily arithmetic. We will further develop our use of multiplication and division, explore fractions and decimal numbers to a deeper level and also look at different aspects of measure, such as length, area, and perimeter. The Year 5 children will learn about percentages and Year 4 will have a continued focus on learning all times tables fluently in readiness for the upcoming times table screening in June.

**RE**  
This term in RE we will learning about Islam. The children will recognise the Qur'an and identify it with Islam. We will also be looking at how and why Muslims treat it with respect and believe it to be the exact words of 'Allah' (God).

**D&T**  
Our DT this term will link to our History and Geography theme- railways. We will design, make and evaluate a moving toy for children- a train. This will include drawing annotated sketches, generating and modifying designs and evaluating the product against the original design specification.

**RSE**  
This term in Base 4 we will be learning about growing up and puberty. Year 5 will be learning about the reproductive system and Year 4 will be learning about what puberty means . Our first aid learning for all children will focus on asthma and bleeding.