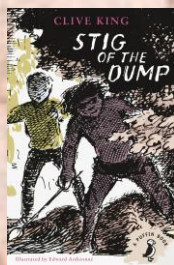


**Planning Overview**  
**Autumn 2022 – Here we are**  
**Base 3, years 3 and 4**  
**Miss Phillips**

## Stig of the Dump

Clive King



### English

**'Granny, Barney said Stig was drawing with a blackboard on the chalk. He meant chalk on the blackboard.'**

Our Literacy this term will be led by Stig of the Dump, Clive King, alongside other texts including The Wild Girl, Cave Baby and The Boy with the Bronze Axe.

Through spellings we will learn how to spell and the meanings of the Year 3 and 4 commonly misspelt words and start exploring adding prefixes and suffixes to root words. Within this, we will learn how to use these spellings in writing.

Using our class texts, we will continue to develop our planning of writing using given structures.

From using the plans, we will compose and rehearse sentences orally followed with writing using varied vocabulary and start to organise writing into paragraphs around a theme. To further develop our **writing**, we will learn to proof-read our writing to identify spelling and punctuation errors. We will write a range of genres including descriptions, narratives, newspaper reports (recounts) and play scripts. In reading, we will further develop of word reading through exploring a wider range of vocabulary, spellings and more complex texts. Through **reading** a range of texts, we will check that the text makes sense to us, work out the meanings of words in context, ask questions to improve our understanding of texts and retrieve and record information from non-fiction texts.

### Science

**'Strings of ivy and the creeper called Old Man's Beard hung in the air.'**

We will be building on our previous learning about plants with a focus on the functions of each part of the plant for survival and how water travels through a plant.

**'Come to think of it rabbits and things that live in holes don't have any light at all.'** We will also be learning about living things and their habitats to learn about grouping and classifying living things and how changes to the environment can impact living things. We will also be learning about the digestive system in humans.

### Music

**'He listened. A blackbird turning over dry leaves in search of worms was making a noise too big for itself.'**

In music, we will be exploring interesting time signatures through a piece of country music. We will then combine elements to make music and look at how music connects us with our past.

### Computing

In computing this term we will be exploring e-safety to ensure we have a developed understanding of how to use the internet safely. We will also be learning how to use repetition in shapes within a program.

### Geography

**'It seemed to be partly a cave dug into the chalk, partly a shelter built out over the mouth of the cave.'**

Linking to our history for this term, we will be exploring the UK further by naming and locating counties and cities, which will lead us to learning about settlements in the UK and land use making comparisons between the present day and the Stone Age, Bronze Age and Iron Age. We will look at Orkney and Scara Brae as case studies to develop our understanding further.

### History

**'He's a cave man.' He said.'**

This term our history learning jumps back in time to the Stone Age, Bronze Age and Iron Age. We will be exploring the three periods of time from the past, identifying them on a timeline and grasping an understanding of life during those times. With links made to geography and DT, we will be exploring how they lived, the types of settlements they built and how they used the land (hunters/gatherers).

### Mathematics

**'Stig looked at the marbles. Barney added another marble to the two in his hand.'**

This term in maths we will follow the year 3 and year 4 mathematics National Curriculum. We will start the term by securing our number and place value understanding. Once we have mastered this, we will move on to further develop our understanding of the four operations, exploring both mental and written methods of calculation. We will work through the fluency side of maths in order to then explore reasoning and problem solving. We will continue to utilise the concrete, visual and abstract approach to learning and apply this when reasoning and problem solving to help us to find a solution. We will be working on explaining our solutions, using examples to support our thinking. This term we will have a focus on learning times tables as they are a fundamental part of maths learning.

### RE

In RE, we will be exploring Judaism with a focus on why key events are important to Jews. Following this, we will move onto Christianity where we will explain why Jesus is called the Saviour at Christmas.

### D&T

**'Stove-pipe! Barney knew there was something Stig needed badly.'**  
Our D&T project this term will allow us to develop our understanding of a healthy lifestyle which incorporates a varied diet.

### RSE

This term in year 3 we will be learning about body differences and year 4 will be understanding changes. Our first aid will be emergencies and calling for help

### Art

**'On the chalk he made sweeping black lines and there was the outline of a galloping horse.'**

Our focus in art this term is cave paintings, exploring how they were created and the meanings behind them. We will have a go at creating our versions of cave paintings and exploring those found in Lascaux. We will be using mod rock to create our very own cave paintings with frames.

### PE

**'Look Stig, you're pushing as well as pulling. It makes the saw bend and it makes you tired too.'**

In PE, we will develop our strength and flexibility skills within the sport hockey. Following develop our dancing understanding and skills alongside throwing and catching in basketball/netball.