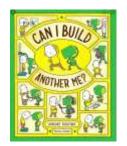
Planning Overview Autumn 2020 A sense of place; a sense of belonging' Base 2 – Year 1/2 Miss McKinnon

### Can I build another me?



# By Shinsuke Yoshitake

#### Art

'One day I had an idea. I would build another me!'

As we are looking at ourselves this term and thinking more carefully about who we are, we are going to create our own self-portraits. We will be using a range of techniques and materials, making sure we are thinking carefully about our features and how we can recreate them

# PE

In PE this term we will be continuing to develop our skills and fitness through a range of sports and activities. We will be working on our throwing and catching skills in particular this term to support us.

### English 'I am a human machine. I suppose this is another way you could describe me.'

In English this term, we will be focusing on the text 'Can I build another me?' by Shinshuke Yoshitake alongside a range of other texts including 'The smartest giant in town' and 'The lion inside'. We will cover a range of genres across the term, such as descriptive writing, letters, recounts and even our own stories.

Throughout the term we will be looking closely at developing our vocabulary, talking about words that we find within texts and how we can use these within our own writing. We will be ensuring that our knowledge of basic sentence structure is in place, making sure we are using capital letters and full stops correctly as well as re reading our writing to check it makes sense. We will then develop our writing by using a range of conjunctions to join sentences and clauses as well as working on the use of adjectives and expanded noun phrases to add description to our writing. We will be working on using phonics and spelling rules throughout all areas of writing and reading.

### Science

" 'So now you know all about me?' 'But I still don't know what makes you, you.'"

In Science this term, our topic will be materials. We will be identifying and comparing the suitability of a variety of materials and finding out how/if they can change shape. We will be working scientifically by asking a range of questions and performing simple tests to help answer them.

### Music

'I suppose this is another way you could describe me. I can sing lots of songs, so I'm a radio.'

This term we will be playing untuned instruments musically. We will think about rhythm, pitch and how we can play as an ensemble. We will then create our own untuned instruments out of household objects such as cereal boxes and milk bottles.

## Geography

'I have lots of places to go but every place has different people in it so sometimes I have to change to fit in.'

Throughout our Geography lessons this term, we will be learning all about our local area in more detail, thinking carefully about the specific geographical vocabulary related to this. We will be creating our own maps of our school and moving onto creating a map of our village, including a key. We will then use compass directions and locational language to plan a route through our local area.

#### History

### 'If you keep going backwards you will find lots of people that are related to me.'

In History, we are going to be looking at our local area and how it has changed over time. We will be using a range of sources such as photographs, maps and artefacts whilst using our historical skills to find similarities and differences of our school and village in the past and now. This way we will be able to see how our school and village has developed to become what it is today.

### Maths

'Grandma once told me that everyone is like a tree. Trees come in all different shapes and sizes.'

This term we will be following the year 1 and 2 Maths curriculum. To start with we will embedding the fundamentals of number and place value by building on and applying the skills and concepts we learnt last year.

During our maths lessons, we will use a range of strategies such as concrete, pictorial and abstract methods to support our learning as this will really secure our knowledge and ensure the skills are fully embedded.

The children have got their key facts sheet for their year group in their homework books. It is important that they learn these facts throughout the year to support their learning in class. We will practice a selection of key facts in each maths lesson and these will then be sent home to be practiced.

## RE

'You can't choose what kind of tree you are, but you can choose how to grow. And you can decorate yourself in any way you like!'

This term in RE we will be learning about Christianity, thinking about hope, courage, and right and wrong. We will then move on to thinking about giving and receiving at Christmas as well as focusing on some special people from the Christmas story.