

ART Base 1 - mixed YR/1 class – 8 October 2020

YR (17 children) Y1 (12 children)



STIMULUS: In as part of some work on Harvest, the children were shown a sunflower. They were asked about the flower's name. Using their phonic knowledge the name was written on the board.

The children were asked why they thought the flower had the name sunflower.

We talked about the French name for **sunflower**: *tournesol* (*tourner* = to tur; *sol* (sun) – turn to the sun). Mrs Windward used a yellow circle to be the sun... the children stood on the spot and, pretending their faces were sunflower heads followed the sun.

The children came up with lots of fantastic information and sharing of their understanding: sunflowers are like the sun because they are yellow and round; they have yellow petals; flowers need the sun to grow; bees like the flowers – they like the 'honey'. One child used the word pollen and then it was explained that bees like the nectar which is sweet and sugary like honey; we talked about pollinators and what they do.

ART APPRECIATION

The children were then shown a power point of sunflower paintings including these by artists such as Monet, Van Gogh, Klimt, Komarov, Rivera and Gockel.



Girl With Sunflowers



CREATING THEIR ART WORK – Y1 children



The children were given a sunflower head to observe and then draw in pencil.

They then began by using brown and black oil pastels to fill the centre of the flower head using circular hand movements. On top of this they applied black oil pastel.

Some used small circles; some larger circular strokes; some used dots; some block coloured the centre; some blended.

They then coloured the petals with two shades of yellow. The sepals were added and coloured green.

For presentation, the flowers were cut out and arranged on a black background to show case each flower head as part of a bunch of sunflowers – returning to the original stimulus.



Issacc Olly

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