

PE

'Swooping, gliding, flying...'

Spring 1 - Developing balance

YR – develop a fluent style of moving, with control and grace.

Y1 – to master basic movements in balance and coordination, performing simple movement patterns.

Spring 2 - Running

YR - Develop the overall body strength, coordination, balance and agility.

Y1 – to will participate in team games.

Music

'Then a tap-tap at the window... hearts beating BOOM-BOOM fast...'

In music we will explore high/low, long/short, loud/quiet sounds and create our own simple melodies. In Spring 2 we will focus on listening skills and how you can listen with your ears and feel sound in your body.

RSE

YR children will be learning about families and friendships focusing on what it means to be kind. Y1 children will be learning about growing and caring for ourselves focusing on growing and changing.

Art

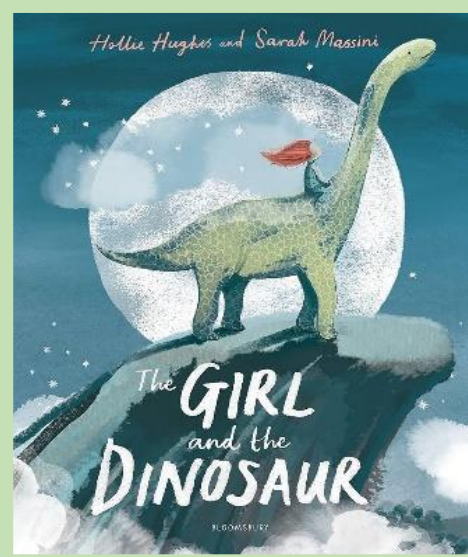
'... stoney bone by stoney bone a beastie comes together.'

This term we are going to create our own 3D sculptures of dinosaurs. We will look at images of different dinosaurs closely and explain what detail we can see. We will use our hands to manipulate the salt dough and clay by bending, twisting, folding, cutting, etc to create different body parts of a dinosaur.

DT

'... what fun and magic awaits...'

In DT our focus will be food and food preparation. Linking with our science learning, we will use the different plants explored to create our own fruit salads. Yum!



Maths

YR will continue to follow mastering number and explore subitising, Counting - ordinality and cardinality and composition.

Y1 Children will look at addition and subtraction and place value up to 20, as we progress through the term, they will then extend their place value knowledge up to 50. We will also explore length and height and mass and volume.

English

YR children will begin to orally construct simple sentences, repeating the sentence until they can say it independently. They will then begin writing simple sentences and be introduced to capital letters, finger spaces and full stops.

Y1 children will explore the characters in our focus text and begin writing character and setting descriptions. As we delve deeper into the life of Mary Anning we will write our own diary entries, as well as creating our own non-chronological reports and non-fiction museum leaflets! We will also use our persuasive writing skills to write a letter about whether you should read a book to a T-Rex!

History

'She's digging for a dinosaur just beneath the sand.'

In History we will be digging deep into the past and explore the world of dinosaurs! We will learn key facts about our key figure, why her discovery was so important and how it has impacted our present day. We will explore different fossils found in the Wild Isles and identify which dinosaur they once belonged to!

Key figures:

Mary Anning

Planning Overview

Spring '24 – Wild Isles

Base 1 – Reception and Year 1

Mrs Evans

Geography

'... till they reach a mountain summit and stop for breath at last.'

In Geography this term we will explore maps and globes to name and locate the five oceans and identify the seven continents of the world. As we explore the different continents, we will explore where different fossils have been discovered. We will pay particular attention to the Dorset coast and the fossils found by Mary Anning. We will look closely at the landscape of the Dorset coast and discuss why so many fossils may have been found there.

RE

In RE, we are continuing to focus our learning on Christianity. We will be exploring free choice, thinking about how we know what is right and wrong. As we move towards Easter, we will look at a theme of belonging.

Science

'Then on to new adventures up a winding path of trees...'

In Base 1 we will be focusing our science learning on plants and common animals. We will identify and name groups of animals and explore what foods they eat. We will also look at common garden and wild plants, identifying their different parts.

Computing

During this unit, the children will sort items into a range of criteria. They will also sort items using the grouping activities on j2e.com. From this, children will begin to explore databases looking at tally charts, bar graphs, line graphs and pictograms.