NBURY CA. 1280 BALLAR TO	≈ <u>DT</u>		KINGO KINGO
History		French	Science
This term we will be looking at our school and when it was built, exploring similarities and differences using images to help scaffold discussion and comparisons.	YR We will be exploring junk modelling, focusing on skills such as cutting and joining. YR Y1 POAP Free standing structure	Y1 This term we will learn 1-10, greetings, transport, pets, snacks, families, rooms and clothes.	YR We will explore the natural world around us, taking walks in our local environment. Y1 During local walks, we will collect different materials and
Key figures:			distinguish between an object and the material from
YR – Queen Elizabeth 2 nd .	Computing		which it is made. We will learn the name of the material and discuss its physical properties, comparing and
Y1 – Queen Victoria and Queen Elizabeth 2 nd and find similarities and differences.	Y1 On our local work, children will	RE	grouping them together.
Geography	identify different visual	YR	
YR	representations of technology.	Christianity - We will discuss how it is a place of worship that is special to	s tte PE
We will look at Wrenbury village in more det and look at similarities and differences betw life in this country and life in other countries	een <u>Maths</u>	many people. Y1 Hinduism	We will explore gross motor movements within the outdoor provision and climbing equipment. In dance and movement, we will look at
Y1 As YR look at different countries to compare Wrenbury, Y1 children will look in more detai		Whole School Theme:	different performances and talk about how it makes us feel and what we liked/disliked about it.
about the world's seven continents and five oceans.	Place Value and addition and subtraction (Within 10).	Here We are	Y1 Autumn 1 Skill – Agility and coordination; Sport – hockey
RSE YR		Base 1 Autumn Term 2022	Autumn 2 Skill – throwing and catching; Sport – basketball/netball
We will be learning about families and friendships, as well as talking about what we should do if someone is hurt.	Music YR	The Jolly Postman	Sport- Dance
Y1	We will listen and move to differe	nt English	
We will be learning about growing and	types of music and talk about how	/ it YR	
caring for ourselves, as well as talking about what we should do if someone is hurt.			pelling words by identifying the sounds and taking our time
	Y1 We will be focusing our learning t	ne on letter formation when writing t	the word out. We will also have 'Top 5' books in class that the
Art	beat of a song; we will begin by listening to music and then explor	children can re-read to build up co	nfidence, as well as practising using blending skills to read
In art, we will be looking at larger scale	adding rhythm and a beat.	Y1	
artwork, learning about artists such as			ost in Wrenbury post box, these will include ideas grouped in
Jackson Pollock and Matisse.	CALL COLA	including using the word 'and' in o	ring simples pronouns (he, she, I) and connectives are used our sentences.