

		Autumn 2018	Spring 2019	Summer 2019
Whole school theme		War and Peace A1: Can we call be friends? A2: What is peace?	Water S1: Frozen lands. S2: Water closer to home (bogs, ponds, canals).	Around the world Africa focus S1: Our home (local study). S2: Africa (areas of focus: Kenya)
Texts to lead learning		A1: Something Else On Sudden Hill Elmer Beegu A2: 5 Minutes Peace Peace at Last Green triangles and Red Rectangles Author focus: Jill Murphy	S1: Poles Apart Immi Lost and Found Storm Whale in Winter S2: Bog Baby Author focus: Jeanne Willis	S1: The Journey Home Start with you choose (spread the happiness). Home The Three Little Pigs S2: Handa’s surprise The Lion and the Mouse Lila and the Secret of Rain Mama Panya’s Pancakes: a village tale from Kenya. Author focus:
PSED	Making relationships	Social skills, learning names, making relationships with classmates. Class charter.	Understand that own actions can effect others – why does Bog Baby have to go back? Can talk about self; wants, needs and interests.	Try new activities and speak confidently to the class group about their home. Group work.
	Self confidence and self awareness			
	Managing feelings and behaviour			
PD	Moving and handling	Amaven platform used to teach PE - Daily fine motor skills. Developing independence with toileting and dressing.	Amaven platform used to teach PE - Daily fine motor skills. Developing independence with toileting and dressing.	Amaven platform used to teach PE – balancing and climbing and sports day prep. Daily fine motor skills. Developing independence with toileting and dressing. Healthy eating – link to growing fruits and veg and Handa’s Surprise.
	Health and self care			
CL	Listening and attention	Sitting quietly. Listening and responding to sounds, own name, rhymes,		

	Understanding	stories, conversations. Anticipating words, phrases, events. Answering simple questions (who, what, where). Understanding humour. Recalling stories.		
	Speaking	Following directions. Using language to make friends, to share ideas and experiences, to give explanations, to ask questions, to pretend and imagine. Developing vocabulary, use of sentences, tenses.		
L (planning circles)	Reading	Phonics taught following 'Letters and Sounds'.	Phonics taught following 'Letters and Sounds'.	Phonics taught following 'Letters and Sounds'.
	Writing	Class text and stories.		
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		Planning circles based on class text. CP mark making/writing opportunities.		
M	Number	YR – following white rose structure for the year.		
	Shape, space and measure	LW – age appropriate objectives linked to the YR being taught at the time.		
UTW	People and communities	Harvest celebration – occupations and ways of life (farmer). Remembrance day. Christmas celebrations. Can talk how they are the same and different to others. Beegu's/5 minutes peace family – how is it the same and different?	Trips and holidays we have been on – linked to the adventures of the Pilchard Browns. People who help us (water safety – RNLI). Easter celebrations – how do you celebrate with your family? How do others celebrate. Family routines and customs.	Our home and family. Making family trees. Looking at the ages of houses in the village – how were things different in the past? How do things change? What jobs do people in our village do? African culture. How is this different to our own? How is it the same?
	RE	Practices and ways of life - Christianity YR Love my neighbour Practices and Way of Life - Christianity YR – Church as a place of worship	Beliefs and Teachings YR The Bible as a special book with stories of Jesus Concept YR Thankfulness Celebration (Easter)	Beliefs teachings YR Describing God as creator Values YR Caring for the natural World
	The world	Plant a poppy garden to take care of (remembrance day plant poppy and make some poppies). Plant herbs in the mud kitchen. Peace at last animals. Why things happen and how things work. Our bodies – learning	Pond dipping – frogspawn. How can we take care of our pond and the animals that live there? Materials – floating and sinking. How is the weather changing? What happens to Immi's igloo when the weather warms up.	Comparing Wrenbury and an Kenyan village. Looking after our school grounds and village. How can we do this? GLP project – making our village a safe and peaceful place to be (footpaths). Planting – wildflower meadow – what can we grow in the UK? Planting vegetables – what can we

		about peace through the senses (5 minutes peace sounds).	Explore ice. Weather comparisons – our weather and the weather in Antarctica.	grow here? What do people grow in Kenya? Animals – pets/farm animals we have. African animals, how are the places these animals live different?
	Technology	Computer access (Holmes Chapel website). Operates simple equipment and shows interest in technology.	E-safety week. Plan a route to send Bog Baby back to the bluebell wood. Google earth – North and South Pole and looking for large bodies of water.	How do we use technology at home and at school? How might we record our trip around the village to tell our partner school in Kenya about it? Photo story.
EAD	Exploring using media and materials Being imaginative	Big art: Food: Make Beegu’s space ship and use boxes to make the machine from On Sudden Hill. Paper cranes for peace. Daily nursery rhymes and circle songs. Harvest/Christmas songs. Poppy garden. Role play: Small world	Big art: making a boat role play. Food: snowman biscuits. Daily nursery rhymes and circle songs. Easter songs. Constructs an igloo/boat and introduces storyline to play. Immi finger painting. Experiment with colour in ice. Look at illustrations and pieces of art representing the night sky/snowy scenes. Recreate these. Role play: Boat/ Bog Baby shed/Small world/igloo/ice cafe.	Big art: Food: what’s your favourite food? Make Mama Panya’s Pancakes. Daily nursery rhymes and circle songs. Experiment with different way of changing songs. Mask making. African music and dance. D&T project – choose a setting we have learnt about to create. Role play/small world: farm shop, desert, safari
	Philosophy for children	What would be your best Christmas present? (link to football game). What is peace?		What makes a place a home?
		Week of 21 st September – poems/art/drama to	Trip to the beach. RNLI	African drumming. SDG project – focus SDGs.

	celebrate international day of peace. Operation Christmas Child.	Pond dipping/learning about mini beasts.	Create a day in the life of Base 1 to send to our Kenyan partner school.
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Baseline – aim to have completed and written up in last week of September.

YR 1:1 NFER for literacy and maths. Phonics. Observations in open ended continuous provision and planned group activities. Tick off on development record tracking sheets and record photographic evidence on Learning Book. Pencil grip assessment.

YN Observations in open ended continuous provision and planned group activities - see classroom assessment prompt cards. Tick off on development record sheets and record photographic evidence on Learning Book. Pencil grip assessment.