

Whole School Theme: A SENSE OF PLACE; A SENSE OF BELONGING

AUTUMN 2020	LW	YR	Y1-2	Y3-4	Y4-5	Y6
	EYFS Framework					
Village Focus	Our village People who help us	A sense of me Wrenbury School		Wrenbury Marina /Dusty Miller /Canals	St Margaret's Church	Wrenbury Station/railway
Literacy	The Jolly Postman – Allan Alberg	Can I build another me? Shinsuke Yoshitake		Snowy Berlie Doherty Gaspard the Fox Zeb Soanes / James Mayhew *Northern Lights – extracts – Gyptians /canal boat	Treason – Bertie Doherty	The Steam Whistle Theatre Company The Train to Impossible of places –PG Bell * extracts Choral poetry – Faster than fairies RLStephenson
Maths	Development Matters		NCETM including DfE Readiness programme			
What does this mean to me? Why does this matter?						
Geography Being a geographer, I'm learning to..	Understanding the World	Village/Town/city Compass directions Locational language Mapping – fieldwork -		<i>Local, national, global canals Describe & understand key aspects of human geography including economic activity including trade links Use fieldwork to observe, record and present human features in the local areas using sketch maps, plans, graphs, digital technology</i>	Human and physical geography of a religion in a European country - Vatican City S America: Las Lajas – sanctuary in Colombia (basilica) <i>Use map, atlases, globes and digital /computer mapping to locate countries and describe studies.</i>	Describe and understand key aspects of human geography including land use HS2 – impact Are the benefits of HS2 greater than its environmental impact? (brown / green belt land use) Know the map of the UK rail network

History Being a historian, I'm learning to..	People and communities Past and present events in their own lives and family members	Changes within living memory; events beyond living memory – air raid shelter/WW1 memorial Aerial photos – school School through time photos Interview Mr Eaton / June Morris past pupils / Jenny Davies past HT	Local History Study and historical enquiry		
			Study of a theme that extends their chronological knowledge beyond 1066 Is there any future benefit of the canal system in the UK?	Study of a theme that extends their chronological knowledge beyond 1066 Key Religious events: Reformation Cause and consequence	Study of a theme that extends their chronological knowledge beyond 1066 Which has had a bigger impact- the canal system or the railways? *Why Crewe not Nantwich as main railway junction?
Science Being a scientist, I'm learning to..	The World	Y1/2 Everyday materials and properties <i>used in and around school</i> Seasonal changes <i>around school/school day</i> Begin to ask simple questions / carry out simple tests	Engineer Thomas Telford Forces - STEM Light	(Light Y4) linked with electricity 'Earth, sun and moon' Galileo Galilei. Copernicus	Electricity (circuits) Light (natural) – reflection and refraction; colour of light; shadows *Robert Stephenson – The Rocket
Art/D&T Being an artist / designer, I'm learning to..	Being creative/being imaginative	A sense of me Self portraits - watercolour	A sense of me Self-portraits Charcoal – <i>light and dark tones/ things that are important to me</i> Frida Kahlo	A sense of me Self-portraits Artist - Holbein Portraits - symbolism	Self-portraits Van Gogh Oil pastel
Music Being a musician, I'm learning to...	Being creative/being imaginative Rhymes and nursery rhymes, songs related to theme. Music and songs from the past and compare to today.	Play tuned/un-tuned instruments musically. Rhythm, pitch and how can play	Basic notation and play simple tuned / un-tuned instruments musically – build on Y3 brass tuition for Y4; Folk music – its links to	Build on Brass tuition and notation work Music appreciation Appreciate and understand high quality music from	Build on notation, ensemble History of music. Marie Lloyd

		in ensemble	places, stories and people.	different traditions – Gregorian chants; choral –gospel,	
RE	Understanding the world / people and communities	Hope, courage, right and wrong. Exploring the 2 greatest commandments Giving and receiving at Christmas Characters in the Christmas story	Water and its place in religion	Catholic church – parish-diocesan-Rome-global What does it mean to belong to a faith community? / worship	Islam – 5 pillars Christianity – Belief in the Kingdom of God
Computing	Digital literacy -use technology safely, respectfully and responsibly: online safety CEOP uthinkuknow				
	Technology				
PE	Physical Development	Throwing and catching	Development of skills through Basketball/ Hockey Dance Strength / flexibility		
PHSE	<p align="center">The Colour Monster – Curriculum for Recovery There are no outsiders in our school Christopher Winter Project RSE Anti-bullying week November offline / online</p>				
	The school in the village	The school building and its grounds	Canal field study Canal and River Trust	St Margaret’s Church	Wrenbury Railway