

Home Learning- W/C Monday 29th June

The following learning is to be completed over the week at your own pace. Each day try to do spelling/phonics, reading and maths and select the other learning activities at your own pace.

Mrs Griffin will be contacting families over the coming weeks, so if you do have any concerns about the learning or want to share what has gone well please do so. You can also email Mrs Rowlands in the office and keep sending photos of your fantastic learning at home. **If you don't have access to a computer (e.g. you're using it for work) please let Mrs Griffin know.**

	Nursery/Reception	KS1 (Y1 & 2)	Lower KS2 (Y3 & 4)	Upper KS2 (Y5 & 6)
Spelling/Phonics	<p>Nursery Sounds – p i n https://www.youtube.com/watch?v=1Qpn2839Kro</p> <ul style="list-style-type: none"> → Continue to practise the sounds above → Say the sound → Write the sound in many different places (on paper, in the air, in sand, with a paintbrush and water or paint etc.) → Find objects that begin with the sound or contain the sound → Sing some nursery rhymes → https://www.phonicsplay.co.uk/resources/phase/1 <p><i>Phonics play login</i> Username: march20 Password: home</p> <p>Reception Sounds – ear, air, ure, igh (see below for a word list)</p> <ul style="list-style-type: none"> → Read the sounds → Write the sounds → Read words containing 	<p>Y1 – alternative sound – oa, ow, o-e, oe, o (see below for a word list)</p> <ul style="list-style-type: none"> → Read the sounds → Write the sounds → Read the sound within words → Spell the words using the correct sound → Write super sentences → https://new.phonicsplay.co.uk/resources/phase/5/ai-t-spellings-ai <p><i>Phonics play login</i> Username: march20 Password: home</p> <p>Y2 – -le at the end of words</p> <ul style="list-style-type: none"> → little → apple → bottle → table → middle → simple <p>Practise spelling the words Find other words that follow the spelling pattern Use the words in super sentences</p>	<p>Learn the spell the words below. Can you find your own ways to remember how to spell them and can you use them in super sentences?</p> <p style="text-align: center;">Hh</p> <p>heard heart height history</p> <p style="text-align: center;">Ii</p> <p>imagine increase important interest</p> <p>Ask someone to test you at the end of the week</p> <p>Practise spelling the words below (y as an /i/ sound in the middle of words): myth gym</p>	<p>Learn the spell the words below. Can you find your own ways to remember how to spell them and can you use them in super sentences?</p> <p style="text-align: center;">Ee</p> <p>embarrass environment equipment equipped especially exaggerate excellent existence explanation</p> <p style="text-align: center;">Ff</p> <p>familiar foreign forty frequently</p> <p>Ask someone to test you at the end of the week</p> <p>Practise spelling the words below (-cious and -tious): vicious precious conscious delicious suspicious</p>

	<p>the sounds</p> <ul style="list-style-type: none"> → Spell words containing the sounds → Write sentences using words containing the sounds → https://new.phonicsplay.co.uk/resources/phase/3 <p>Phonics play login Username: march2o Password: home</p>		<p>Egypt pyramid mystery</p> <ul style="list-style-type: none"> → Find out the meanings of the words → Use them in sentences → Can you find other words with the same spelling pattern 	<p>ambitious cautious infectious nutritious</p> <ul style="list-style-type: none"> → Find out the meanings of the words → Use them in sentences → Can you find other words with the same spelling pattern → Can you find any exceptions to the rule
<p>Reading</p>	<p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+7-9&level=&level_select=&book_type=&series=#</p> <ul style="list-style-type: none"> • Read to a family member as often as you can • An adult should read to you as often as they can (try a book that is above their reading ability) • Read a new book from the website above • Read a new book that you have at home • Read a book you have already read but really enjoy <p>https://childrens.poetryarchive.org/</p> <ul style="list-style-type: none"> • Listen to some poems on this website • Talk about what the poem is about and its meaning • Think about why they have used the words they have • Is it a rhyming poem? • Which is your favourite poem? 			
<p>Writing</p>	<p>Letter writing</p> <p>This week, we have had some news about an extremely exciting opportunity for the pupils at Wrenbury Primary School. The Queen has contacted us and has told us that she is looking for a new Prime Minister and she had heard about the hard work that Wrenbury Primary School’s pupils put into their learning. She therefore has decided that the next Prime Minister must be someone from Wrenbury Primary School. The Queen would like you to write her a letter that explains why you would be the best person for the job of Prime Minister. Don’t forget to address your letter to Her Majesty the Queen. (You might want to find out a bit about what the Prime Minister has to do).</p> <p><i>(If you would really like to post these letters, post them to school)</i></p> <p><i>Don’t forget to use the word mats and writing mats from previous weeks of home learning.</i></p>			
	<p>Nursery</p> <ul style="list-style-type: none"> • Draw a picture of yourself • Talk about what makes 	<ul style="list-style-type: none"> • Dear... • Tell the queen about yourself and why you 	<ul style="list-style-type: none"> • Your address • The date • Dear... 	<ul style="list-style-type: none"> • Your address • The queen’s address • The date

	<p>you a good person</p> <ul style="list-style-type: none"> Label the picture of you with words about yourself Draw a picture of the queen Label the picture of the queen <p>Reception</p> <ul style="list-style-type: none"> Draw a picture of yourself and label it, think about all of the things you are good at Write some sentences about yourself You could try to write a short letter to the queen and tell her all about yourself 	<p>would make a good Prime Minister</p> <ul style="list-style-type: none"> Use: <ul style="list-style-type: none"> Capital letters Full stops Commas for a list Conjunctions – and, but, or, so, if, because, when, that Exciting adjectives Different ways to start you sentences Yours sincerely... 	<ul style="list-style-type: none"> Explain why you are writing to the queen Tell her about yourself Tell her why you would be good for the role as Prime Minister Use: <ul style="list-style-type: none"> Capital letters, full stops, question marks, exclamation marks, commas Conjunctions Different sentence starters Exciting vocabulary – consider the verbs, adjectives and adverbs Paragraphs Yours sincerely... 	<ul style="list-style-type: none"> Explain why you are writing to the queen Tell her about yourself (remember to only use relevant information) Explain why you would be good for the role as Prime Minister (include any skills you have that would make you more suitable for the role) Include a closing paragraph Use: <ul style="list-style-type: none"> Correct punctuation Conjunctions Varied vocabulary Different sentence starters Formal language Paragraphs Yours sincerely....
<p>Maths</p>	<p>Nursery</p> <ul style="list-style-type: none"> https://www.bbc.co.uk/cbeebies/shows/numberblocks - explore some of the number videos on number blocks. Practise counting up to 10 <ul style="list-style-type: none"> → Match amount to the written numeral → Put the numbers in order from smallest to biggest (groups of objects) → Have a go at writing the numbers on paper, in water, in the air, in sand → Try counting on from any 	<ul style="list-style-type: none"> Numbots Times tables Rock stars – Don't forget the TTRS battles Counting in multiples (forwards and backwards) See below for arithmetic questions to practise (change the numbers if you want to practise daily) https://www.cgpbooks.co.uk/resources/cgp-s-free-online-10-minute-tests - have a go at some of the activities on this website (there are SPAG, phonics and maths questions) <p>https://whiterosemaths.com/homelearning/</p> <ul style="list-style-type: none"> → Visit the above website → Select appropriate year group → Work through the work on Summer term – Week 3 (w/c 4th May) (the dates will not match up with the current date) 		

number up to 10

Money

- Set up a shop for the week to develop understanding of exchanging money for what you want to buy
 - Use money whilst playing in the shop
 - Talk about the coins and look at the numbers
 - Label items in the shop using the pence sign

Reception

- Counting objects up to 20
 - Reading and writing numbers up to 20
 - Matching amounts of objects with the number

<https://whiterosemaths.com/homelearning/early-years/>

- Visit the above website
- Work through the work on **Summer term – Week 3 (w/c 4th May)** (the dates will not match up with the current date)

Summer Term - Week 8 (w/c 15th June)	+
Summer Term - Week 7 (w/c 8th June)	+
Summer Term - Week 6 (w/c 1st June)	+
Summer Term - Week 5 (w/c 18th May)	+
Summer Term - Week 4 (w/c 11th May)	+
Summer Term - Week 3 (w/c 4th May)	+
Summer Term - Week 2 (w/c 27th April)	+
Summer Term - Week 1 (w/c 20 April)	+
Week 2	+
Week 1	+

Money

- Set up a shop for the week to develop understanding of

Summer Term - Week 8 (w/c 15th June)	+
Summer Term - Week 7 (w/c 8th June)	+
Summer Term - Week 6 (w/c 1st June)	+
Summer Term - Week 5 (w/c 18th May)	+
Summer Term - Week 4 (w/c 11th May)	+
Summer Term - Week 3 (w/c 4th May)	+
Summer Term - Week 2 (w/c 27th April)	+
Summer Term - Week 1 (w/c 20 April)	+
Week 2	+
Week 1	+

IMPORTANT! No need to print out the activities, the answers can be written on paper or in a notebook.

Support for fractions learning - https://thirdspacelearning.com/blog/how-to-teach-fractions-for-kids/?utm_campaign=07_05_2020_Topic_Guides_Blog&utm_medium=email&utm_source=Parlot&utm_content=text

If you want extra maths work, Khan Academy is still available.

Maths without the computer

Money (you could set up your own shop for the week – clothes shop, food shop, toy shop)

- Learn the values of the coins
- Learn the values of the notes
- Put the coins and notes in order of value
- Label the items in your shop using the pence and pound signs
- Match the value of the coins to an amount of objects (e.g. 20p matched with 20 crayons)
- Add up amounts of money (you could do this when shopping in your shop) – start with smaller coin values and increase as children become more confident
- Use coins/notes to make amounts of money (which coins can you use to make 72p? can you find a different way to make the same amount?)
- Find how much change you would receive (use a £1 to go shopping and work out how much change you would get if you spent 58p etc.)
- If you have access to the internet, you could write a shopping list and work out how much it will cost (you could even do the weekly shopping list and set a budget) or if you don't have access to an online shopping site ask an adult to create a price list for items in the shop.

Active maths – activities to incorporate both maths and physical activity

<https://www.teachactive.org/my-account/?code=B116F>

	<p>exchanging money for what you want to buy</p> <ul style="list-style-type: none"> → Use money whilst playing in the shop → Recognise the different coins → Label items in the shop using the pence sign → Add up small amounts of money (less than 20p) 	
<p style="text-align: center;">PE</p>	<p>Dance https://www.youtube.com/channel/UCKEoXnj818IDaHvIcRiqoBg Put on your dancing shoes and have a go at some different dance moves this week. Keep yourself moving (try to do 60 minutes of physical activity over the day)</p> <ul style="list-style-type: none"> → Go for a walk (try to do one a day if you can) → Go on your bike (this can be in the garden) → Go on your scooter → Play on the swings – see how high you can get → Go on the slide – see how fast you can go → Go for a jog – jog around the garden → Have some running races with other members of your family → Play some sports → Do some press-ups, sit-ups, squats, planks 	
<p style="text-align: center;">Science/DT</p>	<p>Make a solar oven Have a go at creating your own oven using solar power; follow the instructions below to make it. Once you have made it, test to see if it works and see if you can make improvements to speed up the cooking time.</p> <p>What you need to make a solar oven</p> <ul style="list-style-type: none"> • Cardboard box – like a pizza box • Aluminium foil • Matte black paper or card • Clingfilm • Food – not raw meat – we used marshmallows • Plate <p>How to make a solar oven</p> <ol style="list-style-type: none"> 1. Cover the inside of the box lid with foil and the bottom with matte black card 2. Place your food on a plate in the base of the box 3. Position the box so it faces the sun, adjusting the lid so the light is reflected onto the food. Fix the lid at this position with tape, a tack 	

	<p>or stick</p> <ol style="list-style-type: none"> 4. Cover the food base with cling film to keep your food clean. 5. After about 30 minutes our marshmallows had melted enough to squish between some biscuits. <p>Extra challenges:</p> <ul style="list-style-type: none"> → You could try using different plates to melt the marshmallows to see which surface they melt quickest on → Try melting some crayons and time how long they take (you could also try these on different plates) → Find the best position in the garden for your solar oven
History	<p>Kings and Queens of England</p> <ul style="list-style-type: none"> • Find out about the kings and queens of England over time <ul style="list-style-type: none"> → You could create a timeline → You could choose one that interest you and find out about them → You could find out about the crown jewels and how they have changed over time → You could look at how the Royal family's clothes have changed over time → You could create a Royal family, family tree
Field trip	<p>Your local area</p> <p>This week your field trip won't have to be virtual as you are going to take a trip around your local area. Please remember to take an adult with you. Whilst on your field trip you could look out for:</p> <ul style="list-style-type: none"> • The types of houses (bungalows, detached, semi-detached etc.) - you could create a tally chart of the houses you see to find out which one there is more of • Complete a traffic survey (tally chart and then create a bar chart to show the types of vehicles in your local area) • Write down the services in your local area (shops, post office etc.) • Talk about the transport network (roads, railway etc.) and types of public transport that can be used • Find sources of water (do not go near to them) • Sketch different things from around your area <p>After you field trip in your local area you could:</p> <ul style="list-style-type: none"> • Create an advert to persuade people to visit the area • Look on google maps/google earth to see an aerial view of your area • Present your findings about your local area in a booklet or to someone in your household (or someone on video call) • Create your own map of the area • Talk about or write how your local area could be improved and explain why
Life skills	<p>If you have some extra time you could have a go at some of the below skills that are important for the future</p> <ol style="list-style-type: none"> 1. Learn important phone numbers and addresses that you might need in an emergency, but remember that you only use these when it is an emergency and you don't tell them to people you don't know or put them on the internet 2. If you can't already, learn how to tie your shoe laces <p>Always check with an adult before you do any of these and ask them to teach/help you.</p>

Story time	Enjoy listening to a story https://www.youtube.com/watch?v=EFXohAMqay4
Additional nursery activities	<ul style="list-style-type: none"> → Explore the weather, comment on the weather each day and throughout the day, create a weather chart to use each day, talk about how the different weathers benefit our planet → Use positional language <ul style="list-style-type: none"> ○ Hide coins/gems/special treasure around the house ○ Make a pirate treasure map so that someone at home can find the treasure ○ Ask a grown up to make a treasure map for you to follow → Learn to use cutlery properly <ul style="list-style-type: none"> ○ Start practising by cutting up playdough ○ Put your skills to the test at tea time ○ You could even learn how to lay the table for tea

Arithmetic

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
$_ + 5 = 20$	$8 + 6 =$	$719 + 200 =$	$\frac{4}{6}$ of 36	$815 - 30 =$	$987 + 100$
$10 - _ = 7$	$12 - 7 =$	$582 - 100$	$387 + 100 =$	$98 \div 7 =$	$46 + 394$
$15 + 9 =$	$10 - _ = 2$	$73 + 50 =$	$588 - 500 =$	$6823 + 1559 =$	$326 \div 1 =$
$18 - 9 =$	$52 + 7 =$	$\frac{3}{8}$ of 56 =	$759 + 80 =$	$4.5 + 0.7 =$	$71 \times 8 =$
Half of 12	$4 + 5 + 6 =$	$715 - 30 =$	$75 \div 3 =$	$142 \div 10 =$	$_ = 936 + 285$
Double 3	$9 \times 10 =$	$183 + 638$	$\frac{3}{8} + \frac{1}{8} =$	$30\ 000 - 5000 =$	$89\ 994 + 7643 =$
7 groups of 5	$3 \times 2 =$	$701 - 456 =$	$\frac{3}{12} - \frac{7}{12} =$	$42\ 297 - 4719 =$	$50 \times 70 =$
14 shared between 2	$50 + _ = 80$	$4 \times 8 =$	92×4	$387\ 729 - 81\ 262 =$	$879 \times 3 =$

30, 35, 40, 45, _ , _ , _	$56 - \underline{\quad} = 51$	$249 - 200 =$	$8310 + 1000 =$	$8 \times 5 \times 3 =$	$100 \times 412 =$
_ , 16, 14, 12, 10, _ , _ , _	$10 + 40 + 20 =$	$1000 - 271 =$	$5634 + 2388 =$	11^2	$03.005 + 6.12 =$
$10 + 7 =$	$63 - 10 - 10 =$	$33 \times 8 =$	$8229 - 346 =$	$720 \div 8 =$	$15\% \times 440 =$
$17 + 4 =$	$55 + 17 =$	$96 \div 8 =$	$11 \times 10 =$	6×900	$486 \div 3 =$
$20 - 8 =$	$21 + 40 =$	$59 \times 8 =$	$24 \div 10 =$	$\frac{3}{10} + \frac{4}{5} =$	$4 \frac{3}{10} \times \frac{3}{5} =$
Half of 22	$8 \div 2 =$	$84 \div 4 =$	$792 \times 4 =$	$\frac{2}{3} - \frac{4}{9} =$	$3^2 + 10$
Double 10	$\frac{2}{4}$ of 16 =	$\frac{7}{8} - \frac{3}{8} + \frac{1}{8} =$	$7.82 + 0.08 =$	$\frac{3}{4} \times 7 =$	71×46
100, 90, 80, 70, _ , _ , _ _	$\frac{1}{2}$ of 4 =	$\frac{7}{10} + \frac{6}{10} =$	$34 \div 1 =$	$5.4 + 3.09 =$	$122\,456 - 11\,999$

Reception – Sounds ear, air, ure

ear	air	ure	igh
fear	fair	pure	high
gear	chair	sure	thigh
hear	stairs	cure	night
dear	hair	mature	might
near	pair	creature	fight
beard	dairy	furniture	fright

Year 1 – alternative 'igh' sound words

oa	ow	o-e	oe	o
goat	blow	bone	toe	no
boat	snow	rope	potatoes	so
road	glow	home	tomatoes	mango
soap	show	phone	heroes	go
loaf	shadow	globe	joe	tomato
toad	window	nose	doe	