

TERM	Summer 2023			
Whole School Theme	POWERFUL PEOPLE			
	<i>What does this mean to me? Why does this matter?</i>			
Year Groups	Y1/2	Y3/4	Y4/5	Y6
Books to lead learning	Vlad and the Great Fire of London	Queen of Darkness Tony Bradman	Arthur and the Golden Rope Joe Todd Stanton	Girl of Ink and Stars
Further texts	Little People	Little People - Leaders	She Wolf Dan Smith Little People	Shadow of the minotaur Little People
SCIENCE	<p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores (y1 obj)</p> <p>Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. (Y2obj)</p>	<p>Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds travel through a medium to the ear Find patterns between the pitch of a sound and features of the object that produced it Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases. Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<p>Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect</p>	<p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals Give reasons for classifying plants and animals based on specific characteristics (link to mythical Greek characters)</p>

HISTORY	Significant historical events, people and places in their own locality. Fire of Nantwich/ Elizabeth I Events beyond living memory that are significant nationally or globally eg Great Fire of London;	The Roman Empire and its impact on Britain	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Ancient Greeks
GEOGRAPHY	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied (Focus on areas linked to Roman conquest- Hadrian's wall) Use the eight points of a compass	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. Northumbria/ Newfoundland/ Norway	Time zones Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
DT	Y1/2 POAP Textiles – Templates and joining techniques (Making glove/finger puppets)	POAP Leavers and linkages Y3/4 Making catapults	Making Boats	Textiles – sewing into maps.
ART AND DESIGN	Printing (Simple printing Monograms)	Making Patterns (mosaics)	Typography	Exploring Identity (self-expression)
Computing	Robot algorithms	Repetition in games	Variables in games	Debugging in games
MUSIC	Y1 Having Fun with Improvisation	Y3 Learning More about Musical Styles	Y4 Connecting Notes and feelings	Y6 Using Chords and Structures
	Explore Sound and Create a Story	Recognising Different Sounds	Purpose, Identity and Expression in Music	Respecting each other through composition
PE	Summer 1 Skill – Jumping Sport – Athletics	Summer 1 Skill – Jumping Sport – Athletics	Summer 1 Skill – Jumping Sport – Athletics	Summer 1 Skill – Jumping Sport – Athletics
	Summer 2 Skill – throwing and catching Sport – striking and fielding	Summer 2 Skill – throwing and catching Sport – striking and fielding – cricket and rounders	Summer 2 Skill – throwing and catching Sport – striking and fielding – cricket and rounders	Summer 2 Skill – throwing and catching Sport – striking and fielding – cricket and rounders

RE	Judaism – What does the Torah teach about creation.	Hindu Dharma – One God is represented through many different Gods. Worship.	Cross Religious/Worldviews - How do people of religious/non religious worldviews respond to world poverty?	World Views - To define what a worldview is. To explore what influences religious/non-religious worldview, how they can change over time depending on different influences eg society. To explain what some, many, most adherents believe about birth customs, marriage, peace, and conflict. To consider my own worldview.
	Christianity – Significant people Beliefs in stories e.g. Moses and Joseph	Christianity – Are you a Christian if you don't go to church? Love & Forgiveness.	Christianity – What does pilgrimage teach religious people?	Christianity – Define a saint/hero.
MFL		Describing things and people	Describing things and people	Describing things and people
		Expressing likes and saying what I and others do	Expressing likes and saying what I and others do	Expressing likes and saying what I and others do