

TERM	Spring 2023			
Whole School Theme	WATER			
	What does this mean to me? Why does this matter?			
Year Groups	Y1/2	Y3/4	Y4/5	Y6
Books to lead learning	Storm Whale	The Wind in the Willows	Robin of Sherwood	Exodus
Further texts	Flotsam	The Firework Maker's Daughter, Song of the River, A River		The Dam David Almond
SCIENCE	<p>Y1 Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies</p> <p>Y2 Living things and their habitats</p>	<p>Identify that humans and some other animals have skeletons and muscles for support, protection and movement. Recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can change and that this can sometimes pose dangers to living things. (y4obj)</p>	<p>Living things and their habitats recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can change and that this can sometimes pose dangers to living things</p>	<p>Animals including humans : Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Describe the ways in which nutrients and water are transported within animals, including humans.</p>
HISTORY	<p>The lives of significant individuals in the past who have contributed to national and international achievements. Shackleton/ Grace Darling/ RNLi</p>	<p>The Shang Dynasty in Ancient China Link Yellow River – key features to civilisation.</p>	<p>A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. Beeston Castle – focus on this as a historical site / archaeology – link to geography.</p>	<p>Indus valley -link to geography B/O all history- Bronze age BO Y5 early civilisations.</p>
GEOGRAPHY	<p>Locational knowledge: name and locate the world's seven continents and five oceans</p> <p>Human and physical geography: identify seasonal and daily weather patterns in the United Kingdom LINK TO SCIENCE and</p>	<p>Physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, and earthquakes, and the water cycle</p>	<p>Locational knowledge: Name and locate counties and cities of the United Kingdom (BO previous), geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use</p>	<p>Human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Study of use of dams. Brumadinho dam Brazil – build on previous learning</p>

	the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		patterns; and understand how some of these aspects have changed over time	Build on IK Brunel Thames tunnel disasters
DT	POAP Y1/2 Mechanisms Focus: Sliders and levers	Y3/4 POAP Shell structures. Making a box to store the arrowhead in	Y3/4 POAP Shell structures. Create shell structure using CAD on computers first. Linking to maths and computing	Create a dam/ stronger house. Y5/6 Frame structures Projects on a page
ART AND DESIGN	Painting (Exploring watercolour)	3D/Sculpture (Drawing and making from story telling)	Printing (Making a Monotype)	Mixed media (Cloth/Thread/Paint)
COMPUTING	Programming quizzes	Branching databases	Selection in quizzes	Introduction to spreadsheets
MUSIC	Composing using your imagination	Developing Pulse and Grove through improvisation	Gaining Confidence through Performance	Introducing Tempo & Dynamics
	Sharing Musical Experiences	Creating Simple melodies together	Exploring Notation Further	Combining Pulse, Rhythm and Pitch
PE	Spring 1 Skill – developing balance Sport – gymnastics	Spring 1 Skill – control and balance Sport – gymnastics	Spring 1 Skill – control and balance Sport – gymnastics	Spring 1 Skill – control and balance Sport – gymnastics
	Spring 2 Skill – running Sport – rugby	Spring 2 Skill – running Sport – rugby	Spring 2 Skill – running Sport – rugby	Spring 2 Skill – running Sport – rugby
RE	Christianity – The Bible, why is it important? The sacred text.	Islam - Descriptions of God (Allah) through natural world. Values in everyday life.	Islam – The Shahadah. The Oneness of Allah.	Hindu Dharma – Beliefs expressed through symbols.
	Christianity – The 4 aspects of how we celebrate Easter.	Christianity – How do people talk about life after death.	Christianity – Easter, The big story of the Bible inc resurrection	Christianity - Why is the resurrection story different and similar in the gospel stories? Where are the signs of salvation in churches? Do you need to believe that the resurrection really happened to be a Christian?
MFL		Saying what I and others do	Saying what I and others do	Saying what I and others do
		Saying how many and describing things	Saying how many and describing things	Saying where you are going and what there is there