

TERM	Autumn 2023			
Whole School Theme	WATER			
	<i>What does this mean to me? Why does this matter?</i>			
Year Groups	Y1/2	Y3/4	Y4/5	Y6
Books to lead learning	Once Upon An Ordinary School Day	Stig of the Dump	Steamwhistle Theatre Company	1000 Year Old Boy
Further texts	Here we are	The Boy with the Bronze age Axe Cave Baby Wild Girl	From a Railway Carriage RLS Railway Children Secret Garden – arrival on platform extract	Beowulf Range of Dickens novels Poem – The Ruin
SCIENCE	Y1 Everyday materials p 9 (used in and around school) Y2 Everyday materials and their properties and use p11 (used in and around school – feeding into DT)	1.Y3 plants Living things and their habitats (y4) 2.Y3- nutrition and balanced diet Y4- Digestive system.	1.Changing states-steam link. Condensation and water cycle. 2.Properties and changes in materials (y5 obj)	1.Electricity / Light Cragside 2.Evolution and adaptation – link to adaptation of Cragside environment.
HISTORY	Queen Victoria (school built in 1876) and Queen Elizabeth II	Changes in Britain from the Stone Age to the Iron Age	Significant turning point in UK history. First railways Wrenbury in 1958 - Brunel link - Great Eastern boat and bridge building	Britain's settlement by Anglo-Saxons and Scots -Christian conversion – Canterbury, Iona and Lindisfame
GEOGRAPHY	Y1 and 2 Simple fieldwork and observational skills of the school and their grounds and human /physical features of its surrounding environment Compass NSEW	Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time	Village study linked to railways- HS2	6 figure grid ref Cragside, Lindisfame, Wrenbury Village
DT	POAP - Free standing structures – playground/ park equipment	POAP- Healthy and varied diet. Y3/4	POAP – Y5/6 Mechanical Systems (Cams)	POAP – 5/6 Electrical systems.

ART AND DESIGN	Sculpture / 3D 'Playful Making' Y1/2 <i>Linking with DT</i>	Drawing Cave Art Drawing (Gestural drawing with charcoal) and (Drawing with Sticks) 3D Creating frame for art work using sticks and malleable materials - mod roc Artists Matisse, Hockney, Twombly, Cave painters	Drawing (Mark making to create a picture); Stimuli – Wrenbury Railway Station	Installation / Sculpture (Brave Colour)
Computing	Programming animations	Repetition in shapes	Stop frame animation	Vector drawings
MUSIC	Introducing beat	Interesting Time Signatures	Getting started with music tech	Developing Melodic phrases
	Adding rhythm and pitch	Combining elements to make music	Emotions and musical styles	Understanding structure and form
PE	Autumn 1 Skill – Agility and coordination Sport – hockey	Autumn 1 Skill – strength and flexibility Sport – hockey	Autumn 1 Skill – strength and flexibility Sport – hockey	Autumn 1 Skill – strength and flexibility Sport – hockey
	Autumn 2 Sport- Dance Sport – basketball/netball Skill – throwing and catching	Autumn 2 Sport- Dance Sport – basketball/netball Skill – throwing and catching	Autumn 2 Sport- Dance Sport – basketball/netball Skill – throwing and catching	Autumn 2 Sport- Dance Sport – basketball/netball Skill – throwing and catching
RE	Hindu Dharma – The importance of family. The World as one family, welcoming babies.	Judaism – Beliefs about God. Jewish life – Bat/Bar Mitzvah. Shema.	Judaism – The Torah. Why is it important? Respect. Stories of Moses.	Islam – What are the main features of a mosque? Muslim worship
	Christianity – Main events of the Christmas Bible stories 4 aspects of how Christians celebrate	Christianity – The titles given to Jesus at Christmas.	Christianity – What does Christian art teach about the Trinity?	Christianity - Is believing in God in hard times giving people false hope? How does the Bible describe Jesus as messiah? Is believing Jesus was the Messiah reasonable? Why is there suffering in the world? How do differing views attempt to explain it?
MFL		Describing me and others	Describing me and others	Describing me and others

		Saying what I and others have	Saying what I and others have	Saying what I and others have
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