

Wrenbury Pre-School and Out of School Club



School House, Nantwich Road, Wrenbury, Nantwich, Cheshire, CW5 8EN

Inspection date	25 September 2017
Previous inspection date	10 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team fully understands their roles and responsibilities. A broad range of policies and procedures is used effectively. This helps to ensure that children's safety, welfare and learning is well promoted.
- Staff help children to settle, form secure attachments and begin to gain confidence. They use what they know about children to plan activities that offer interest and challenge for each child from the start.
- Children's interest in the natural world is encouraged successfully by staff.
- Staff form good working relationships with parents. Initially they gather information from parents about what children enjoy and can already do. Parents find staff to be approachable and supportive of their children's individual needs.
- Self-evaluation is completed regularly and takes into account the views of staff, children and parents. There is a clear drive for improvement with identified actions in place to further progress the outcomes for children.

It is not yet outstanding because:

- At times, staff miss opportunities when questioning to help children express their thoughts and sometimes do not give them enough time to think and respond.
- Occasionally, whole-group activities are too long and are not organised effectively to enable all children, including the youngest, to engage throughout and to get the most from the learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance questioning skills, giving children time to think and respond before answering and consistently encouraging them to express their thoughts and ideas
- review the organisation of large-group activities to ensure they are effective in supporting every child's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their responsibility to keep children safe and are confident of the procedures to follow should they have any concerns about a child's welfare. Good systems are in place for the safe recruitment and deployment of staff. The manager monitors the practice of staff. They receive relevant support and guidance during supervision and appraisal meetings. Parents are able to view children's learning journals and staff encourage parents' involvement in children's learning by providing activities for them to do with their child at home. The manager works in partnership with other providers and this supports children's move on to school when the time comes.

Quality of teaching, learning and assessment is good

Staff provide a broad range of resources and activities, and they understand how children learn through play. The well-qualified manager and staff observe and assess children's progress, and planning for future learning is based on a good knowledge of each child and their family. Any gaps in children's achievement are swiftly identified and addressed. Experienced staff are highly responsive to children's lead, skilfully building on their learning during spontaneous activities. For example, children are fascinated as they find a snail in the garden and use a magnifying glass to examine it closely. They are creative and imaginative, and love dressing up or pretending to be hairdressers in the role-play area. Children practise their good manipulative skills while playing with toys and using tools, such as construction bricks and scissors.

Personal development, behaviour and welfare are good

Staff know all children well. They boost children's self-confidence while praising their positive behaviour and sense of responsibility, for example as they pour their own drinks and help to tidy toys away. Staff encourage good manners and help children to share and take turns. Children's growing independence is encouraged and many manage handwashing and toileting themselves. Children are taught about healthy lifestyles at mealtimes. They show an understanding of why they need to wash their hands and discuss healthy food and drink. Children enjoy regular opportunities to play in the well-resourced outdoor area. Through activities, children have opportunities to learn about diversity and to appreciate the wider world beyond their own experiences.

Outcomes for children are good

Children make good progress from their starting points. They explore their environment with increasing confidence and articulate their needs and wants well. Children begin to link letters with sounds and recognise their names in print. They are able to listen to and follow stories with great interest. Children demonstrate an enthusiasm for learning as they eagerly participate in activities. Behaviour is good. All children leave the pre-school well prepared for their next stage in learning.

Setting details

Unique reference number	305453
Local authority	Cheshire East
Inspection number	1103499
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	24
Number of children on roll	23
Name of registered person	Wrenbury Pre-School and Out of School Club Committee
Registered person unique reference number	RP907836
Date of previous inspection	10 November 2014
Telephone number	01270 780 778

The Wrenbury Pre-School and Out of School Club registered in 1975. The pre-school employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 4 and two at level 3. The pre-school opens term time only, Monday to Friday from 9am until 3.15pm. The breakfast club runs from 7.30am to 9am and after-school club from 3.15am to 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

