**Report on Impact of PP funding 2015-16**



**'...where we all matter.'**

**B Cador (Head teacher) September 2016**

The school had 22 PP children on roll for 2015-16

**How funding was spent:**

* Providing small group/individual or bespoke interventions with an experienced teacher or TA.
* Teaching in smaller groups with a qualified teacher
* Booster clubs with Teachers
* Discretionary payments for educational visits including residential visits
* Discretionary payments extra-curricular clubs
* Training and support from professionals
* Purchasing particular resources
* Social and Emotional Mental Health (SEMH) training and consequential interventions

**The impact of the funding on attainment:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Yr group** | **YR** | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** |
| PP numbers | 4  *Securing funding from April 2016* | 1 | 3 | 3 | 2 | 3 | 7 |
| Reading  At ARE | 25% | 100%  *InclPhonics Pass* | 33% | 33% | 100% | 67% | 43% |
| Writing  At ARE | 25% | 100% | 33% | 33% | 100% | 67% | 0% |
| Maths  At ARE | 50% | 100% | 33% | 33% | 100% | 100% | 0% |

**The impact of the funding on in-year progress from starting point (Sept 15)**

% making at least good in year progress

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Yr group** | **YR** | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** |
| PP numbers | 4  *Securing funding from April 2016* | 1 | 3 | 3 | 2 | 3 | 7 |
| Reading | 50% | 100% | 33% | 33% | 50% | 100% | 14% |
| Writing | 75% | 100% | 33% | 33% | 100% | 67% | 71% |
| Maths | 75% | 100% | 67% | 33% | 100% | 67% | 100% |

**The impact of the funding on progress from end EYFS to end KS1 for Y2**

|  |  |  |  |
| --- | --- | --- | --- |
| **Y2 Disadvantaged**  **(4 children)** | Reading | Writing | Maths |
| Progress from **emerging (3 children) end of EYFS to expected** at end KS1 | 0% | 0% | 0% |
| Progress from **expected (1 child) end of EYFS to expected** at end KS1 | 100% | 100% | 100% |
| 0 disadvantaged children were at exceeding at end of EYFS.  0 children at emerging or expected at end of EYFS exceeded at end of KS1 | | | |

**The impact of the funding on progress from end KS1 - 2 for Y6 by end of KS2**

|  |  |  |  |
| --- | --- | --- | --- |
| **Y6 Disadvantaged**  **(7 children)** | Reading | Writing | Maths |
| Progress from KS1 - 2  Disadvantaged PP | -1.44 | -7.33 | -5.15 |
| Progress from KS1 - 2  All children nationally |  | - |  |
| Average score  School Disadvantaged | 97.8 | -- | 91.8 |
| Average score  National Disadvantaged | 102.6 | - | 103.0 |