

Wrenbury Primary School
Accessibility Plan 2017-18



	Targets	Funding/Strategies	Outcome	Timeframe	Goals Achieved
<p>Physical Access</p> <p>To meet the needs of pupils on roll.</p>	<p>To promote disability equality, (pupils, parent/carers and employees)</p>	<p>None/ BE and other staff to ensure disability is openly discuss and highlighted. Outside agencies to work with school. BE to highlight Paralympics and LN to offer opportunities to explore disability sport across the school.</p>	<p>A better understanding by all of the needs of others</p>	<p>School Year 2017 – 2018.</p>	
<p>Curriculum Access</p> <p>To support pupils effectively, to ensure an excellent quality of care.</p>	<p>To provide CPD for TA's so they can fully support pupils with SEN</p>	<p>Plan Training – BE/LW/ Children with learning difficulties and disability are helped to make a positive contribution as a result of the environment fully resourcing their needs.</p>	<p>Effective Support provision for pupils with SEN. All aspects of ECM are fully addressed and impact on provision including teaching and learning for all pupils.</p>	<p>Sept 2017 – July 2018</p>	
<p>Access to</p>	<p>IT to access</p>	<p>IT aiding access to</p>	<p>Pupils can quickly</p>	<p>2017-2018</p>	

Wrenbury Primary School
Accessibility Plan 2017-18



<p>information</p>	<p>information.</p> <p>Seek parental opinion of accessibility for pupils with any disabilities</p>	<p>information.</p> <p>Meetings with parents, Occupational Therapists/Specialist teams – ASD and Vision team. When/where necessary</p>	<p>and effectively access books and information.</p> <p>Appropriate resources remain in place for pupils with disability.</p>	<p>Annual review & termly meetings to monitor and review.</p>	
---------------------------	--	--	---	---	--