

WRENBURY PRIMARY SCHOOL EYFS – Understanding the World						
	N1 Autumn	N1 Spring	N1 Summer	N2 Autumn	N2 Spring	N2 Summer
<b>Past and Present (History)</b>	Make connections between the features of their family and other families.			Begin to make sense of their own life-story and family's history. Show interest in different occupations.		
	<p>Talk about who lives in their house and who is in their extended family. Children can name these people (such as Nanny, Aunty Lou and Pops etc) Children will talk about family occasions they have had, using photographs or information from home as a prompt.</p>	<p>Be open to children talking about differences and what they notice. For example, when children ask questions like: “Why do you wear a scarf around your head?” or “How come your hair feels different to mine?” Show children images of difference and discuss these.</p>	<p>Point out the similarities between different families, as well as discussing differences. Children can compare photographs of family members or their family and another's. Talk about hair, features, houses etc.</p>	<p>Spend time with children talking about photos and memories. – Children to bring in photos from home and talk about different occasions – link to special events such as bonfire night, half term holidays, Halloween, birthdays, etc. Encourage children to retell what their parents told them about their life story and family.</p>	<p>Invite different people to visit from a range of occupations, such as a plumber, a farmer, a vet, Plan and introduce new vocabulary related to the occupation, and encourage children to use it in their speech and play. Consider opportunities to challenge gender and other stereotypes.</p>	<p>a member of the emergency services or an author. Contact PC Penny to bring uniform and police car into school – how do police help us? Contact fire services for children to explore a fire engine. Contact local dentist to promote brushing teeth – set up a tooth brushing session where children are taught to brush their teeth.</p>
<b>People and Places (Geography)</b>	Explore and respond to different natural phenomena in their setting and on trips.			Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.		

	<p>Sharing the fascination of a child who finds woodlice teeming under an old log - modelling the careful handling of a worm and helping children return it to the dug-up soil - carefully planting, watering and looking after plants they have grown from seeds</p>	<p>Encourage toddlers and young children to enjoy and explore the natural world. seeing the spring daffodils and cherry blossom</p>	<p>Encourage toddlers and young children to enjoy and explore the natural world – finding rainbows, summer showers, etc. Encourage children’s exploration, curiosity, appreciation and respect for living things. - visiting the beach and exploring the sand, pebbles and paddling in the sea</p>	<p>Practitioners can create books and displays about children’s families around the world, or holidays they have been on. Children to bring in photos to add to our family and community wall. Local walks in the environments – talk about seasonal changes.</p>	<p>Encourage children to talk about each other’s families and ask questions. Local walks in the environments – talk about seasonal changes.</p>	<p>Use a diverse range of props, puppets, dolls and books to encourage children to notice and talk about similarities and differences Local walks in the environments – talk about seasonal changes. Children to identify the different seasons and talk about changes that they may see in each season.</p>
<p><b>Cultures and Communities (RE)</b></p>	<p>Notices differences between people.</p>			<p>Continue developing positive attitudes about the differences between people</p>		
	<p>Celebrate religious festivals such as Diwali, harvest, Christmas, etc. Learn about how different cultures celebrate Christmas.</p>	<p>Support children’s acceptance of difference. Have resources which include: - positive images of people who are disabled - books and play materials that reflect the diversity of life in modern Celebrate religious festivals such as Chinese new year, Easter, Shrove Tuesday, etc.</p>	<p>Britain including racial and religious diversity. - materials which confront gender stereotypes Celebrate religious festivals such as father’s day, etc.</p>	<p>Help children to learn each other’s names, modelling correct pronunciation Encourage children to talk about the differences they notice between people, whilst also drawing their attention to similarities between different families and communities. Celebrate religious festivals such as Diwali, harvest, Christmas, etc.</p>	<p>Celebrate and value cultural, religious and community events and experiences. Answer their questions and encourage discussion. Suggestion: talk positively about different appearances, skin colours and hair types. Celebrate religious festivals such as Chinese new year, Easter, Shrove Tuesday, etc.</p>	<p>Ensure that resources reflect the diversity of life in modern Britain. Celebrate religious festivals such as father’s day, etc.</p>

<p>The Natural World (Science)</p>	<p>Explore materials with different properties.</p>	<p>Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Explore how things work Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things. Explore and talk about different forces they can feel. Talk about the differences between materials and changes they notice.</p>
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