**Pupil Premium**

Pupil Premium is allocated according to the number of pupils on-roll who are **eligible for free school meals** (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been ‘Looked After’ (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

It is for **schools to decide** how the Pupil Premium is spent, since they are best placed to assess what **additional provision** should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. From September 2012, this information must be published on the school website. Please see below for information regarding how the pupils’ premium was spent in the last financial year, the impact of this funding, and the plans for future spending.

**Pupil Premium Grant Report 2014-15**

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| --- | --- | --- | --- |
| **Number of pupils and pupil premium grant (PPG) received** | | | |
| **Total number of pupils on role** | | **117** | |
| **Total number of pupils eligible for PPG (YR-6)** | | **23 incl 2 x Adopted from care (£1900 per pupil)** | |
| **Amount PPG received per pupil** | | **FSM6 £1300** | |
| **Total amount of PPG received** | | **£31,900** | |
| **Record of PPG spending by item/project 2103-4** | | | |
| **Item / Project** | **Objective** | **Cost** | **Outcomes** |
| To employ Teaching Assistants to deliver intervention support in KS1/2  To provide 1:1 full time support for Y3 pp pupil with wide range of needs | TA support to provide a range of bespoke interventions for individuals and small targeted groups of pupils in literacy and numeracy, nurture - social and emotional  Personalised learning programme targeting whole child needs and development. | £22,604.95  £6,749.00 | See outcome below  GLD intervention for 3 pupils – achieved.  Reduced timetable for this child as off-site tutoring more appropriate from March 2015 |
| To ensure access to residential visits for all pupils in Y2 and 6 | Money used to offset cost of residential visits in order for all pupils to access and benefit from the learning opportunities offered. | £575.25 | All children in Y2 and 6 participated in residential visits |
| To subsidise cost of school visits | Enable all pupils to access day visits linked to their topic. | £142.50 | All pupils included in all visits |
| To subsidise cost of coach to/from swimming baths | To ensure access to swimming lessons for all pupils in Y3-6 | £182.50 | All pupils received a term of swimming |
| Able Writers Day | To provide the opportunity for more able pupils to be challenged. | £25 | All pupils increased their skills and confidence boost as writers. |
| Safe Play Therapy  (6 weeks) | To teach & develop play skills to pupils who find playtime difficult | £150 | Pupils have become skilled in playtime games. These skills are transferable, so can be used in the classroom. |
| After School Clubs | Mad Science. | £45 | Inclusion |
| Uniform | To supply uniform for those pupils in need | £89 | Well-being of our pupils |
| Toiletries for Pupils | To achieve high well-being for pupils who have become aware of hygiene issues | £20 | Well-being of our pupils |
| Nurture Sessions –Head Teacher | To have time to talk and share worries with a person they can trust. | 1 hour per day | Well-being of our pupils |

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| **17 Pupils in Cohort Year 2 Pupil Premium Progress 3 PUPILS** (Including I pupil with high end SEN) | | | | | | | | | | | | | | | | | | |
|  | **Reading** | | | | | | **Writing** | | | | | | **Maths** | | | | | |
| End of KS1 School APS  (Disadvantaged: 2 pupils) | 15.5 | | | | | | 14 | | | | | | 15 | | | | | |
| End of KS1 School APS (Disadvantaged 3 pupils) | 15.0 | | | | | | 13.0 | | | | | | 15.0 | | | | | |
| End of KS1 National APS  All disadvantaged pupils | 15.2 | | | | | | 14.0 | | | | | | 15.1 | | | | | |
| Difference between school and national | -0.2 | | | | | | -1.0 | | | | | | -0.1 | | | | | |
| ARE Online + | 50% | | | | | | 50% | | | | | | 50% | | | | | |
| APS progress this year | 5APS | | | | | | 5.5APS | | | | | | 6APS | | | | | |
| Level Achieved SAT’s | <1 | 1 | 2C | 2B | 2A | 3 | <1 | 1 | 2C | 2B | 2A | 3 | <1 | 1 | 2C | 2B | 2A | 3 | |
| Number of Pupils | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 |
| % | 33% | 33% | 0 | 0 | 0 | 33% | 33% | 33% | 0 | 0 | 33% | 0 | 33% | 0 | 33% | 0 | 33% | 0 |
| **Details & Commentary** | 33% of the Y2 PP children achieved L2+. 1 Girl achieved L3. There is a significant gap between the achievements of the three PP children.   * 67%/2chn < L2 * 33%/1 ch=L2+ * 33%/1 ch=L2B+ * 33%/1 ch=L2A+ * 0% 0 ch = L3 | | | | | | 33% of the Y2 PP children L2+. 1 Girl achieved L2A. There is a significant gap between the achievements of the three PP children.   * 67%/2ch < L2 * 33%/1 ch=L2+ * 33%/1 ch=L2B+ * 33%/1 ch=L2A+ * 0% 0 ch = L3 | | | | | | 67% of the Y2 PP children achieved L2+. I boy achieved L2C and 1 Girl achieved L2A.  There is a significant gap between the achievements of the three PP children.   * 33%/1ch<L2 * 67%/2chn = L2+ * 33%/1 ch=L2B+ * 33%/1 ch=L2A+ * 0%/0 ch=L3 | | | | | |

**We are online with the National picture for disadvantaged pupils in Reading, and Maths, and just below in writing.**

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| --- | --- | --- | --- | --- |
| **25 Pupils in cohort Year 6 Pupil Premium Progress 5 PUPILS** | | | | |
|  | **Reading** | **Writing** | **SPAG** | **Maths** |
| End of KS2 School L4+  Disadvantaged pupils | 100% | 100% | 80% | 100% |
| End of KS2 National L4+  Disadvantaged pupils | 83% | 79% | 71% | 80% |
| Difference between school and national | + 17% | +21% | +9% | +20% |
| End of KS2 School L5  Disadvantaged pupils | 40% | 0% | 40% | 40% |
| End of KS2 National L5  Disadvantaged pupils | 34% | 22% | 28% | 43% |
| Difference between school and national | +6% | -22% | +12% | -3% |
| APS PROGRESS THIS YEAR | 3.2 | 5 | - | 4 |
| APS Accumulative Progress since Yr2 | 14.1 | 11 | - | 14.6 |
| Details & Commentary | 1ch = 4c  2ch = 4A  1 CH = 5C  1CH = 5B  100%= L4+  40% =L5+ | 5CHN=L4  100% = L4+ | 1 ch = L3  2 ch= L4  2 ch = L5  80% = L4+  40% = L5+ | 2CH = 4B  1CH = 4A  1CH = 5C  1CH= 5B  100% L4+  40% = L5+ |

At the beginning of Y6:

In Reading, 60% were on track to achieve level 4B+ and 80% achieved it.

In Writing, 60% were on track to achieve a level 4 and 100% achieved it.

In Maths, 60% were on track to achieve 4B+ and 100% achieved it.

**Our Pupil Premium children at end of Y6 are above the National for disadvantaged pupils in Reading , Writing & Maths at Level 4+.**

**Our Pupil Premium children at end of Y6 are above the National for disadvantaged pupils in Reading and SPAG at Level 5, just below by 3% in Maths and below by 22% in Writing.**