**Learning Journey overview Y2 2017-18**

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|  | **Autumn 2017** | **Spring 2018** | **Summer 2018** |
| Whole school theme | **Time travellers** | **What would we do without books?** | **Around the World** |
| Texts to lead learning | Oliver Twist *Charles Dickens*Dogger *Shirley Hughes*Queen Victoria’s Bathing MachineTraction ManHome *Carson Ellis*The Little House *Virginia Lee Burton*Lighthouse Keepers Lunch | Matilda *Roald Dahl*Bears don’t read *Emma Chichester Clark*Wanted! Ralfy Rabbit, Book Burglar *Emily Mackenzie*How the Library (Not the Prince) Saved Rapunzel *Wendy Meddour* | Paddington *Michael Bond*Up and Down the AndesThe Rainforest grew all aroundMe Llamo GabrielaMy world, your worldChildren like me  |
| Literacy(Planning Circles) | Following the Y2 national curriculumUsing Babcock Spelling and grammar to support EGPS |
| Author focus | Charles Dickens | Roald Dahl | Michael Bond |
| Numeracy | Following the Y2 national curriculumUsing White Rose hub and NCETM to lead teaching and learning and other resources |
| Science*Across the year, year 2 will look at and record seasonal changes – time lapse* | **Use of everyday materials** – identify and compare suitability of a variety of everyday materials. Find out how the shapes of solid objects can be changed by squashing, bending and twisting*Creating link with toys and houses in Victorian times and modern day* | **Living things and their habitats** – explore and compare living things, the types of habitats different living things live in and simple food chains.**Plants** – growth of plants and what is needed in order to maintain healthy growthGrowing a sunflower | **Animals including humans** – animals and humans have offspring which grow into adults, basic needs of animals and humans for survival, important of exercise, eating different food types and hygiene for humans*Creating links and comparisons between Peru and UK* |
| History | A comparative study of the Victorians and nowComparing toys, clothes, education, houses, royal family Queen Victoria and Queen Elizabeth II*the lives of significant individuals in the past who have contributed* *to national and* *international achievements. Some should be used to compare aspects of life in different periods for example, Elizabeth I and Queen Victoria* | The Great Fire of London and the Great Fires of Nantwich*events beyond living* *memory that are significant nationally or globally* Samuel Pepys diary | The Inca Empire - exploring the Inca empire, their way of life, their significance in Peru and a comparison to people in Nantwich/WrenburyMachu Picchu |
| Geography | Name, locate and identify the characteristics of the four countries and capital cities of the UK – identifying and comparing key human features – HOUSES, seaside - Llandudno  | Continents and oceans around the worldUse of world maps, atlases and globes – travel guide, computer maps (algorhythms)Using simple compass directions to describe the location of features and routes on a map | Local area study – comparison with Peru – human and physical geography comparison between Wrenbury and PeruCreate a simple map of the local area including key featuresIdentify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles |
| Art | Art form: painting and flower pressLS Lowry – landscapes with human figures as matchstick menJ. M. W. Turner – landscapes and watercolours | Art form:Hand lettering art – Lindsay Sherbondy, Ken Barber, Jessica Hische, Zachary Smith (the use of this art work on book covers)Using Natural resources to create letteringIllustrator – Hannah Davis – layering and microscopic patterns | Art Form: Sculptures (clay /wood) – links to Peruvian sculptures |
| D&T | Creating a Victorian toyCooking and Nutrition – understanding where food comes from  | Pop-up book of the Great Fire of London using tea stained paper  | Textiles – weavingDesign and make panpipesCooking and nutrition – Peruvian food, designing and creating meals |
| Computer science | Electronic game generation – scratchProgramming Bee Bot (Modern Toy)Internet safety | Electronic book – Scratch junior Story Planning (story bird)Crazy Character Algorithms (unplugged activity)Internet safety | World Map Logic (barefoot computing)Internet safetySkype – Peruvian rescue centre (RC contact) |
| Music(Music Express to lead teaching and learning) | GENRE: MUSICALSMusic from Oliver TwistME Units: Y2 TOYSExploring beatY2 WEATHERExploring Sounds | GENRE: RENAISSANCE, BAROQUEME Units: Y2 STORY TIME Exploring SoundsY2 TRAVELExploring performance | GENRE: World musicME Unit: Y2 OUR LAND Exploring SoundsY2 SEASONSExploring pitchPeruvian instruments including panpipes  |
| RE | **Values - Christianity**Hope, Courage, Right and wrong: 2 greatest commandments | **Practices and ways of life - Christianity**Reading the BibleDifferent genre in the Bible | **Concepts - Christianity**God’s love in creation |
| **Beliefs Teachings -****Christianity**Giving and receiving at Christmas.Special people in Christianity Christmas Story (Hope Journey – Nov) | **Identity and belonging and diversity****Christianity**The church as a community of people | **Beliefs and Teachings – Judaism**Objects that remind Jews of faith-symbols badges Tallit; Tefillin and kippah |
| PE | Skill: Bouncing, balancing and core strength buildingSport: Gymnastics and Netball/handball | Skill: Running and kickingSport: Football and Hockey | Skill: Jumping, throwing and catchingSport: Athletics and multi-skillsPeruvian dancing |
| French | Places, directions, the countryside, drinks, food, the zoo, actions and beach with Madame Sharpe |
| Philosophy for Children P4C | Should schools be run like they were in the Victorian era? | Would you rather have TV or books? |  |
| UNCHR: Rights of the child | Article 29: Goals of educationChildren’s education should develop each child’s personality, talents and abilities to the fullest. | Article 17: Children have the right to get information that isimportant to their health and well-being…Children should also have access to children’s books |  |