**Year(s) 4/5 Overview 2016-7**

|  |  |  |  |
| --- | --- | --- | --- |
| **TERM** | **Autumn** | **Spring** | **Summer** |
| **School theme** | **Into the woods** | **Journey- explorer/explorers** | **Global Community** |
| **Text(s) leading learning** | Journey to the river sea – Eva IbbotsonThe Great Kapok Tree |  | The Indian in the Cupboard – Lynne Reid BanksBrother Eagle, sister SkyHiawatha |
| **Literacy**  | Y4/5New national curriculum for English 2014 |
| **Maths** | Y4/5 New national curriculum for maths 2014 |
| **RE** | Jewish family life [Aut 1] | Parables [Spr 1] | Religious artefacts[Sum 1/2] |
| Faith and the ArtsChristmas [Aut 2] | Caring for creation [Spr 2] | Islam - family life[Sum 1/2] |
| **Computer Science KS2** | Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts Use sequence, selection, and repetition in programs; work with variables and various forms of input and outputUse logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programsUnderstand computer networks including the internet; how they can provide multiple services, such as the World Wide Web Appreciate how [search] results are selected and ranked |
| **Information Technology KS2** | Use search technologies effectively Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information |
| **Digital Literacy KS2** | Understand the opportunities [networks] offer for communication and collaboration Be discerning in evaluating digital content Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact |
| **History** |  | History of space exploration |  |
| **Geography** | **Locational knowledge** **Place knowledge****Human and physical geography**Amazon rainforest South America | **Geographical skills and fieldwork**  | **Locational knowledge** **Place knowledge****Human and physical geography**North America  |
| **Art** | Ruth Daniels Rainforest inspired paintings (Large leaves) | Art inspired by Simon Bartram illustrations fro Man on the moon | Dreamcatchers |
| **DT KS2** | DesignMakeEvaluateTechnical Knowledge |
| **PE** | Bouncing skillsGames to develop skills | Kicking skillsGames to develop skills | Striking skillsGames to develop skills |
| **Music****Using Music Express****Age 8-10 units** | Y4/5 - Brass instrument tuition - Wider OppsMusic Express Aut 1Environment-*Exploring composition* | Music Express Spr 1 Solar System –*Exploring Listening* | Schoolsfest songsMusic Express Sum 1Building-*Exploring beat* |
| Music Express Aut 2Around the world-*Exploring pitch* | Music Express Spr 2 At the movies-*Exploring composition* | Music Express Sum 2In the past – *Exploring notation* |