

Planning Overview
Spring 2018 – What would we do without books?

Base 2/Year 2

Miss Phillips

Matilda
Roald Dahl



Literacy

‘“Do you happen to know what that particular type of poem is called?” “It’s called a limerick,” Matilda said.’

Our Literacy this term will be led by our class text, Matilda by Roald Dahl alongside other texts to enhance our learning which will all be based around our overarching theme, ‘What would we do without books?’

This term in Literacy we will be covering a wide range of genres of writing, including poetry, instructional writing, diaries, recount, explanations and a range of narratives. We will continue to ensure our sentence structure is correct and develop these further using commands, exclamations, questions and statements within a piece of writing. We will be continuing to work on using commas, apostrophes for contractions and learning how to use apostrophes for possession. We will also explore diary writing with links made to the Great Fire of London.

‘I liked the Secret Garden best of all. It was full of mystery.’

Our reading this term will take us across a wide range of texts to help increase our reading speed, fluency and understanding of the texts. A range of activities will be used to develop word reading and comprehension.

Maths

‘In a year’s time I hope you will know all the multiplication tables up to twelve.’

This term in maths we will continue to follow the year 2 Maths National Curriculum. We will be building on our previously learnt skills and will continue to work on the basic skills that will allow us to progress through maths. To do this we will be integrating more arithmetic to increase the speed at which we use our basic maths knowledge. We will be continuously recapping our learning from number and place value, addition and subtraction and multiplication and division. We will also work on fractions, measurement and shape, working through fluency, reasoning and problem solving aspects of each concept. Within Maths, to secure concepts, we will use the concrete (practical resources), pictorial (use of pictures) and abstract (without resources or pictures) approach.

Science

‘There was a muddy pond at the bottom of Lavender’s garden and this was home to a colony of newts.’

This term’s Science will focus on living things and their habitats and plant. We will compare living things, the types of habitats and simple food chains. Along with exploring the growth of plants and what is needed to maintain healthy growth. Within this we will carry out scientific investigations involving the growth of a sunflower.

Computing

In computing this term we will be utilising the Scratch programme to generate an electronic book. We will also learn about algorithms and debugging through unplugged activities. We will continue to discuss using the internet safely and learning how to keep ourselves safe online.

History

‘She went on olden-day sailing ships with Joseph Conrad. She went to Africa with Ernest Hemingway and to India with Rudyard Kipling. She travelled all over the world while sitting in her little room in an English village.’

In History this term we will be focusing on the Great Fire of London and the Great Fire of Nantwich. We will look at the significance of these events and the impact on living things and the environment.

Geography

‘Matilda set out all by herself to walk to the public library in the village.’

Our Geography this term will take us around the world looking at continents and oceans using world maps and electronic maps. To link to our topic of books, we will be exploring geographical books. We will also be using simple compass directions to describe the location of feature and routes on a map.

Music

Our genre for next term is linked to the period of time within which the Great Fire of London took place, which is Renaissance and Baroque. We will look at a range of instruments and how they are played with a specific focus on the instruments used to create music during the Renaissance and Baroque period. We will also explore sounds and performance using instruments and our voices.

Art

In art this term we will be focusing on illustrators, looking at different techniques used in illustrations with a focus on different illustrators including Quentin Blake and Hannah Davis. We will be exploring hand lettering as an art form and the use of it on front covers of books. Some of the artists we will also explore are Lindsay Sherbony, Ken Barber and Jessica Hische.

PE

‘You’ve got to remember that Trunchbull once threw the hammer for Britain in the Olympics.’

In PE this term Base 2 will continue to develop their skills in Gymnastics led by Total Gymnastics. They also have a fantastic opportunity to start developing skills in cricket which will be delivered by coaches from Cheshire Cricket.

RE

‘Her progress across the asphalt was like that of Moses going through the Red Sea when the water parted.’

Our RE this term will focus practices and ways of life within Christianity, which will have a focus on the Bible. Following this we will look at identity, belonging and diversity within the Christian faith. This topic will look at the church as a community of people.

D&T

‘Matilda, holding the hat in one hand and a thin tube of superglue in the other, proceeded to squeeze a line of glue all around the rim of the hat.’

Our D&T project this term will be creating a pop-up book that depicts the events from the Great Fire of London. We will be following the research, design, make and evaluate process to create our product.