

Planning Overview
Autumn 2017 – Time Travellers (linked with People Who Help Us). Base 1/EYFS & Y1

We will be reading a selection of key texts:

Stuck by Oliver Jeffers

That Pesky Rat by Lauren Child

Burglar Bill by Janet and Allan Ahlberg

The Jolly Postman or Other People's Letters by Janet and Allan Ahlberg

EYFS Physical Development
Y1 PE
“Once upon a bicycle, so they say, a Jolly Postman came one day” – *The Jolly Postman*

We will be working on developing our running and kicking skills as well as having weekly gymnastics sessions.

RE
“I just love being a pet. And... I am trying to be really helpful.” – *That Pesky Rat*

In RE we will be learning about a Christian way of life. Linking to our ‘People Who Help Us’ topic, we will be looking at how Christians understand ‘love my neighbour’ and how they follow the example of Jesus to care for others.

EYFS Personal, social and emotional development
“I don’t see why not. I’m very good company.” – *That Pesky Rat*

The children will get to know the adults and children in their new class and build positive relationships with them. They will be encouraged to try new activities and express what they do and don’t like.

EYFS Communication and language/Literacy

Y1 Literacy

“So the Witch read the letter with a cackle of glee while the Postman read the paper but left his tea (it was green!).” – *The Jolly Postman*

In the first half term our literacy work will be inspired by *Stuck* by Oliver Jeffers and *That Pesky Rat* by Lauren Child. We will spend time reading and discussing the stories as well as using pictures and drama to verbally retell them. We will write instructions to help Floyd get his kite out of the tree as well as writing a letter to his neighbour to try and explain what has happened to the borrow ladder. We will also be writing a notice to help the Pesky Rat to find his new owner and writing a fact file about an animal that was left behind in the pet shop to help them find an owner too.

In the second half term our literacy work will be led by two books written by Janet and Allan Ahlberg, *Burglar Bill* and *The Jolly Postman*. We will be reading and writing some poetry about the ‘dark, dark night’ and writing some more letters for *The Jolly Postman* to deliver in time for Christmas.

We will be focussing on speaking in full sentences and then using these in our writing. We will learn to use capital letters and full stops. Correct pencil grip and letter formation will be a focus for us this term.

Author focus: Oliver Jeffers

EYFS Understanding the world

“A fire engine was passing and heard all the commotion. The firemen stopped to see if they could help at all.” - *Stuck*

Y1 History

As we will be learning about people who help us in our community we are going to travel back in time to see what these people did in the past. This will include learning about what schools used to be like.

Key individuals: Edith Cavell

Events beyond living memory: The great fire of London

Y1 Geography

Physical and human: we will learn about our village, Wrenbury and the services here.

We will be able to describe the landscape using correct geographical terminology.

Geographical skills and fieldwork: we will create maps for *Burglar Bill* and the *Jolly Postman*, this will include using simple compass directions.

Y1 Science

Everyday materials: we will be able to identify and describe everyday materials and explain what they are used for. We will be able to label the materials that emergency vehicles are made from and investigate the best material to keep the *Jolly Postman* warm when he is making deliveries close to Christmas!

Animals, including humans: we will be learning about the human body and our senses as part of our work learning about how doctors help us to stay well and healthy. We will also look at the role of a vet and learn the characteristics of different types of animals.

Throughout the year we will be observing seasonal changes and weather patterns.

Y1 Computing

We will be learning about what algorithms are and how they are used to make computer programs. We will practise creating our own ‘real life’ algorithms to go on a journey with the *Jolly Postman*.

EYFS and Y1 Maths

“When he comes to the first house he climbs in through the bathroom window [...] When he comes to the second house he climbs in through the kitchen window [...] When he comes to the third house he climbs in through the bedroom window” – *Burglar Bill*

Reception children will be working on their maths early learning goals whilst year 1 will be following the National Curriculum for maths.

We will start the term by concentrating on securing place value knowledge which will involve lots of work representing numbers in different ways, using a number line and counting forwards and backwards. We will then move onto addition and subtraction work with a focus on number bonds to 20 (Y1) and adding single digit numbers (EYFS). We will solve these problems using lots of pictorial representations and concrete objects.

We will also do some work on shape, ensuring we know the names of 2D and 3D shapes and can identify them in the world around us.

EYFS Expressive arts and design

“Pat-a-cake, pat-a-cake baker’s man, bake me a cake as fast as you can” – *The Jolly Postman*

Y1 Art

We will be exploring collage and colour to make our own signs inspired by those that indicate services within the community. We will also learn about the artist, Molly Rausch who paints postage stamps from all around the world.

Y1 D&T

In D&T we will design and make our own fire engine.

Y1 Music

We will learn about dynamics when thinking about which characters from our stories would be making loud and quiet noises. We will also use instruments and voices to create a soundscape for a journey.